New Oxford English Course for India

BOOK 2

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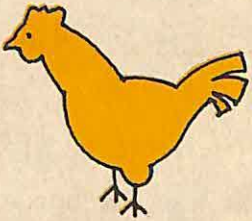
LESSON I

1 Read these words:

pen	hen	ten	men
man	pan	hand	

What's this? This is a pen.
What is it? It's a pen.

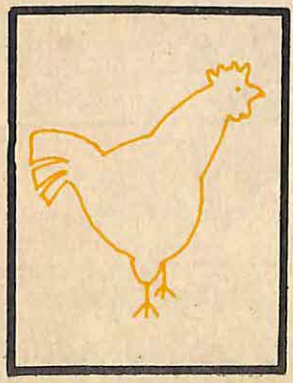
2 What is this? This is a hen.
What is it? It is a hen.
Is it a hen? Yes.

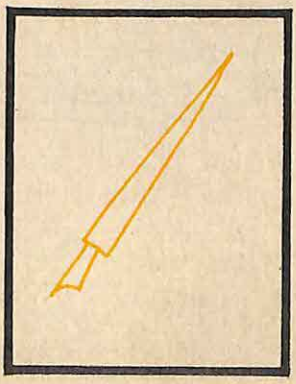


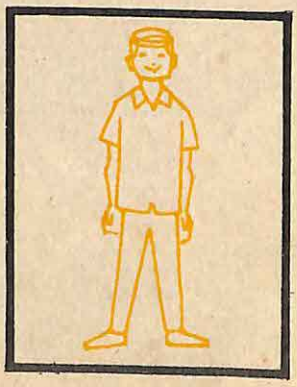
3 Read these words:

pen	yes	is	what	hen	ten
this	no	it	man	not	men

4 Draw a hen. Draw a pen. Draw a man.

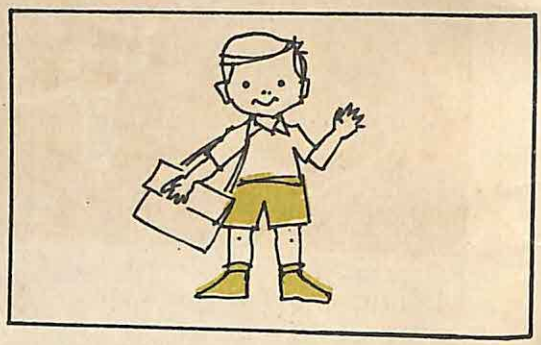




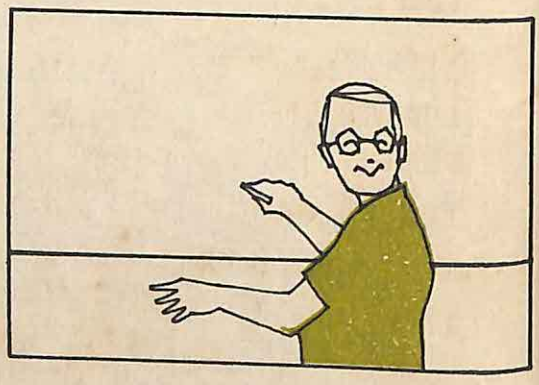


LESSON 2

1 This is Mohan.
Mohan is his name.
His name is Mohan.
He's a boy.



2 This is Mr Raj.
Mr Raj is his name.
His name is Mr Raj.
He's a teacher.
He's in his classroom.

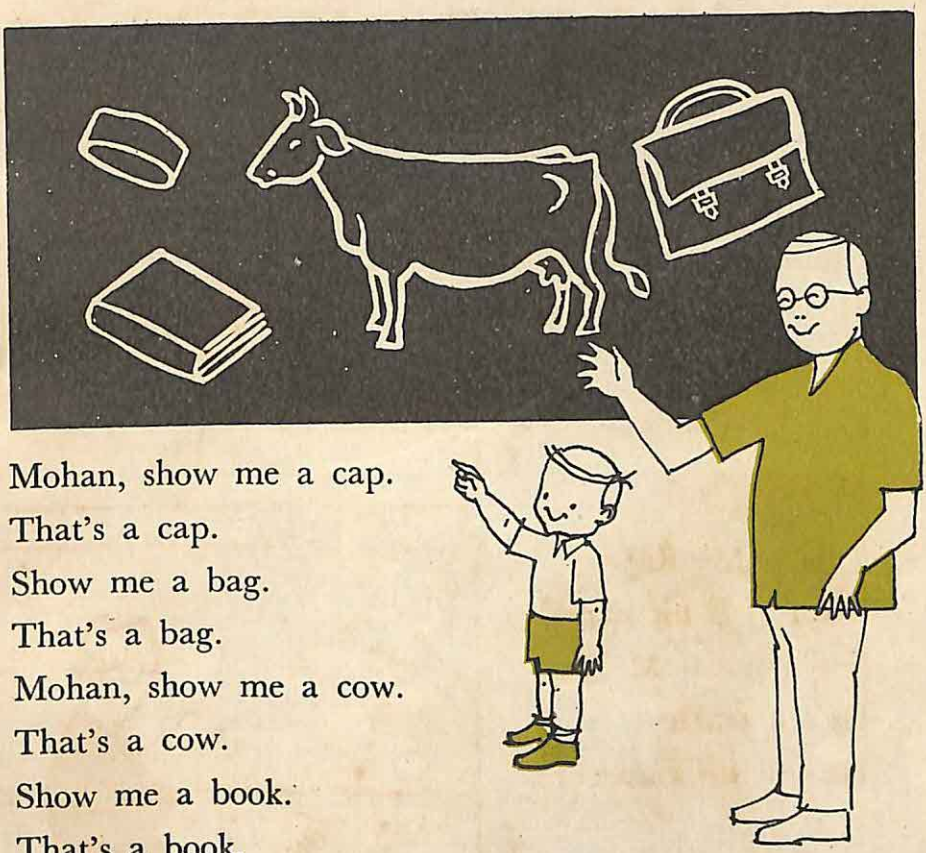


3 Read these words:

this	head	ten	man	pin
that	hand	men	pan	tin

4 Read these words:

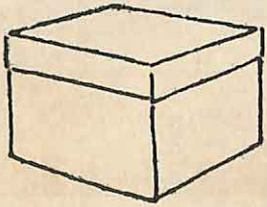
what	book	pen	box	table	draw
cap	look	pencil	bag	chair	show



5 Mohan, show me a cap.
That's a cap.
Show me a bag.
That's a bag.
Mohan, show me a cow.
That's a cow.
Show me a book.
That's a book.

6 Do this:

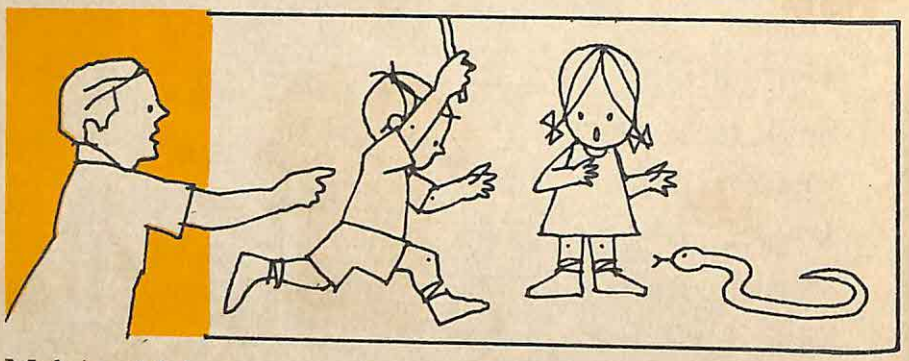
(1) Show me a pencil.
(2) Show me a bag.
(3) Show me a table.
(4) Show me a chair.
(5) Look at Mr Raj.
(6) Show me a pen.



7 What's this?
This is a box.

LESSON 3

1 This is Anita.
Anita is her name.
Her name is Anita.
Look at Anita.
Look at her eyes.
Look at the snake.

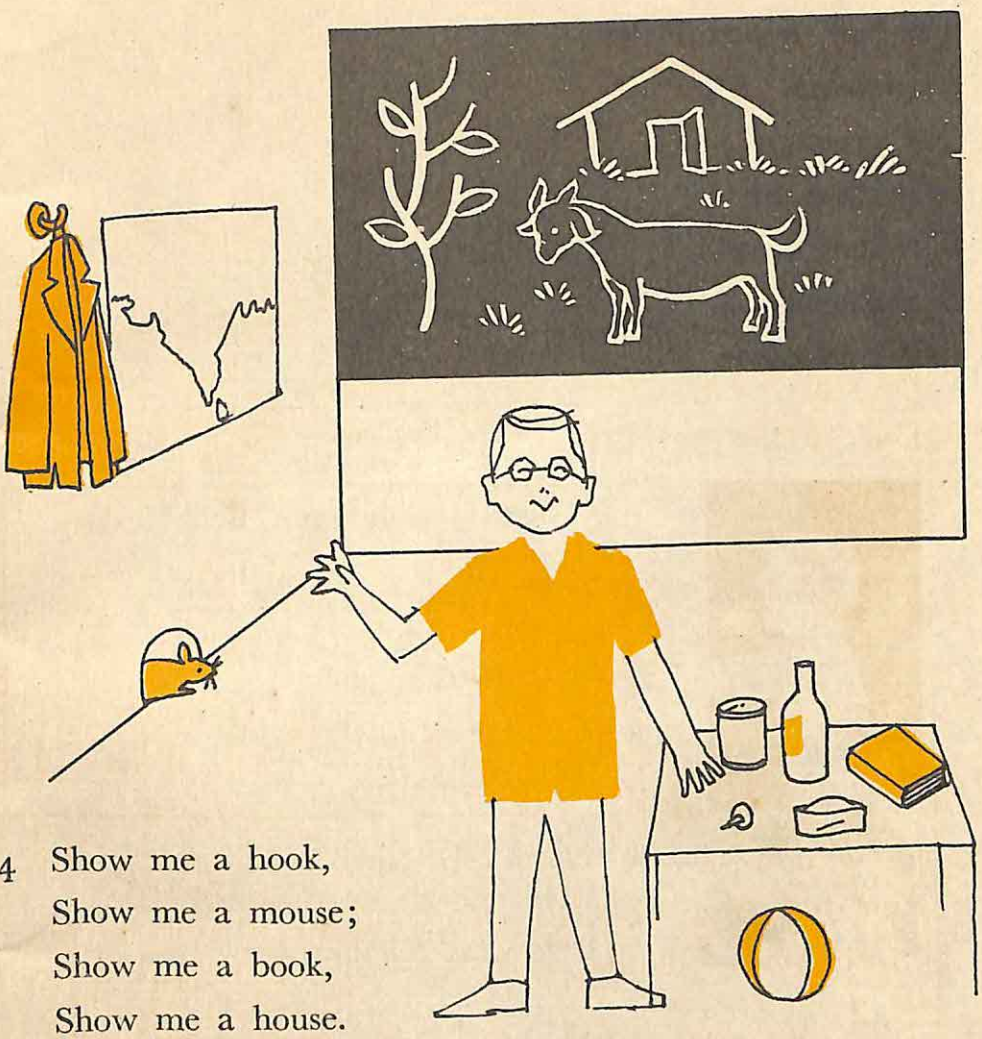


2 Mohan, Mohan, come here. Hit this snake.
Run, run, Mohan, run.
Go to Anita. Hit that snake.

3 Read these words:

hat	it	take	eye	run
that	hit	snake	eyes	sun
	sit			

go	here	my	his
nose	there	your	her
no			



4 Show me a hook,
Show me a mouse;
Show me a book,
Show me a house.

5 Show me a tree,
Show me a door;
Show me a ball,
Show me the floor.

6 Show me a goat,
Show me a pin;
Show me a coat,
Show me a tin.

7 Show me a bottle and show me a cap;
Look at the picture and show me a map.

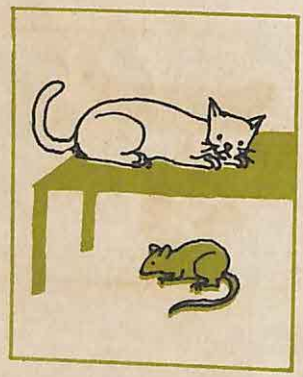
LESSON 4

1 Read these words:

where				he
there	in	on	under	she
here				it

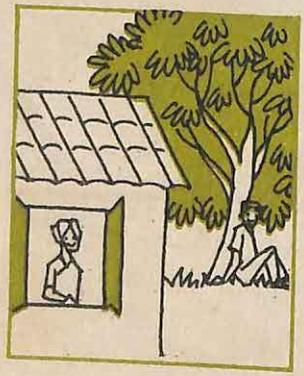
man	boy	baby	coat	mouse	car	he
woman	girl		goat	house	bus	she
			boat		lorry	me

2



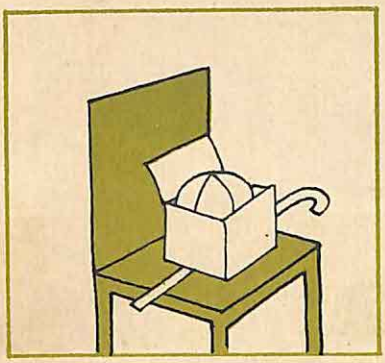
Where's the cat?
The cat is on the table.
Where's the mouse?
The mouse is under the table.
Is the mouse on the floor? Yes.
Is the cat on the floor? No.

3



Where's the woman?
She's in the house.
Is the man in the house?
No, the man is under the tree.
He is not in the house.

4



Answer:

(1) Where's the ball?
(2) Is the stick on the chair?
(3) Is the ball *on* the box?
(4) Where's the box?
(5) What's *in* the box?
(6) Is the stick under the box?

5 Read these words:

not pot	fish	fire	basket	jar

6 Answer:

(1) Where's the bird?
(2) Is the basket on her head?
(3) Is the woman under the basket?
(4) What's under the bird?

7 Answer:

(1) Where's the pot?
(2) What's in the pot?
(3) What's under the pot?
(4) Is that fish in the pot?

---

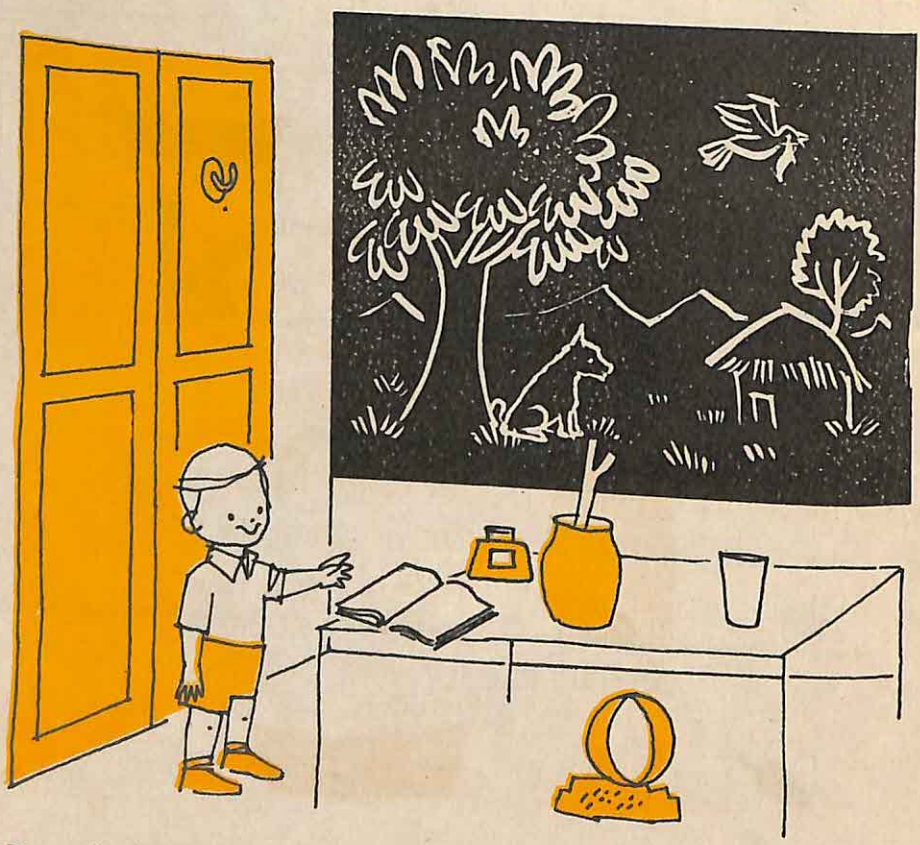
(5) Is this fish in the pot, or is it in the jar?

LESSON 5

1 Read these words:

class glass grass	mat match	ink ink-bottle	find point to

cup hut	cow dog	dot pot	line 9 nine	stick stone



2 Mohan, show me a glass. That's a glass.
Is the glass under the table?
No, the glass is *on* the table.

3 Show me a hook. That is a hook.
Where is it? It's on the door.

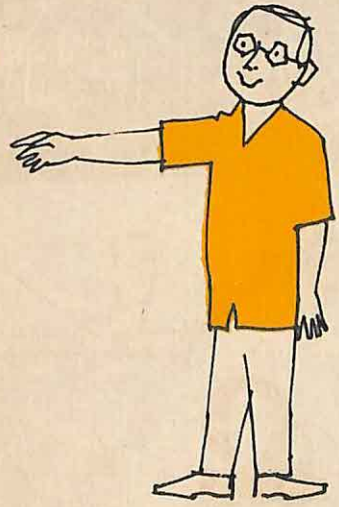
4 Find a book. This is a book.
Where is it? It's on the table.

5 Point to a dog. That's a dog.
Where is it? It's under the tree.
Is it on the grass? Yes, the dog is on the grass.

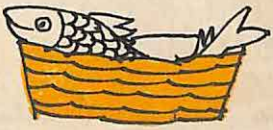
6 Point to a stone. That's a stone.
What is on the stone? A ball.

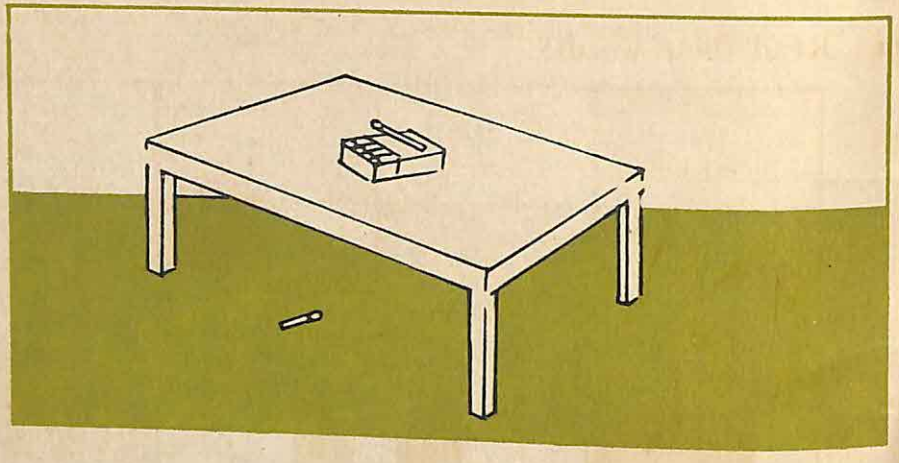
7 Point to a fish.
Where is it? It's in a basket.
Where is the basket? The basket is on the floor.

8 Look at the pot.



Where is it?
It's on the table.
Where's the stick?
The stick is in the pot.





9 Find the match-box.
Where is it?
It's on the table.
What is on the match-box?
There's a match on the match-box.
There's a match on the floor.
Point to the match on the floor.
There it is.

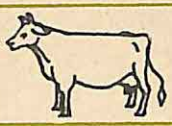
10 Draw a line.

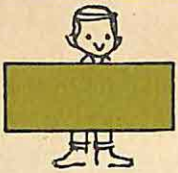
Put a dot on the line.

Put a dot under the line.

Put nine dots on the line.

11 Read these words:

room classroom		fly	
	cow		ear near

 behind	 in front of	 black blackboard

12 Look at page 8 and page 9.

Where is Mr Raj?
Mr Raj is near the basket.
Where is the blackboard?
The blackboard is behind the table.
Where's the book?
It's in front of the ink-bottle.

13 Is there a cow on page 9?
No, there isn't.
Is there a cow on this page?
Yes, the cow is on the top line.

14 What's this?
It's a fly.
There's a fly at the top of this page.

LESSON 6

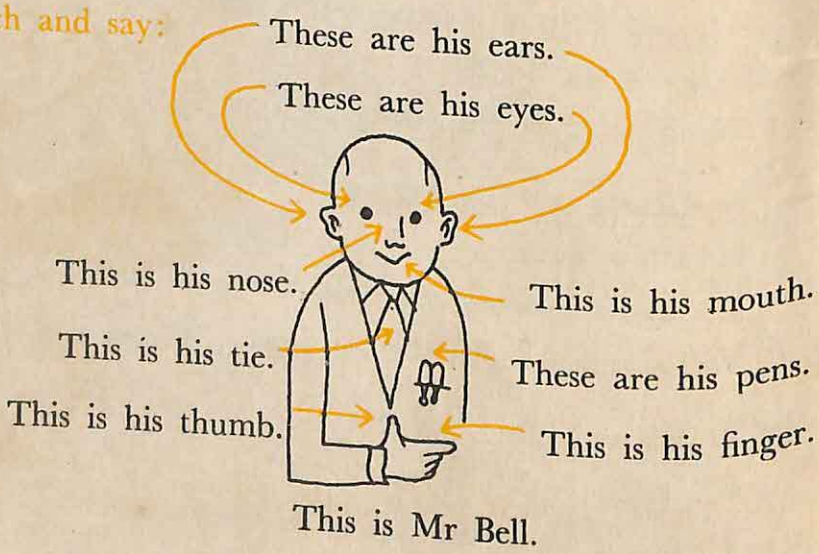
1 Read these words:

head	hair	eye	ear	mouth	tooth
face	nose	eyes	ears	chin	teeth
arm	hand	finger	thumb		
arms	hands	fingers	thumbs		
leg	knee	foot	toe	nail	
legs	knees	feet	toes	nails	

2 Touch and say:

(1) This is my hair and this is my chin.
(2) These are my eyes and these are my ears.
(3) These are my arms and these are my legs.

3 Touch and say:



4 Anita and a fly.

The fly is here — it's there.
It is there — no — it's here.
It's on her nose.

5 It's behind her head.
It's in front of her face.
It's near her ear.
Where is it?
It's here.
It's there.
There it is — look!

6 Point to the fly's legs.

7 Point to its eyes.

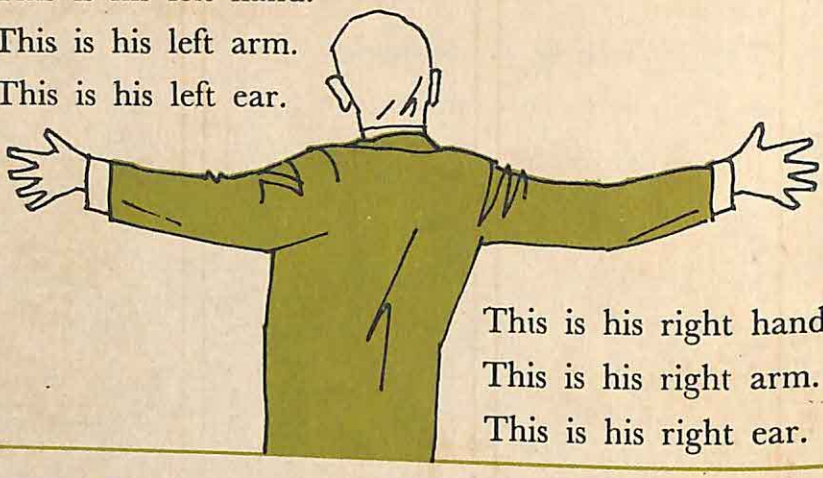
8 Show me its head.

9 Look at Anita — where is her nose?

10 The fly is near her leg. Point to it.

11

This is his left hand.
This is his left arm.
This is his left ear.

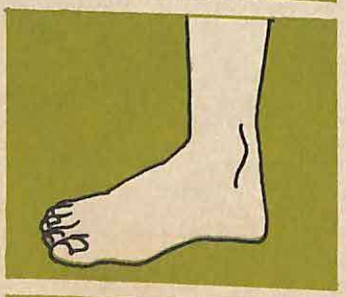


This is his right hand.
This is his right arm.
This is his right ear.

12

This is a hand.
Is it a right hand or a left hand?

13

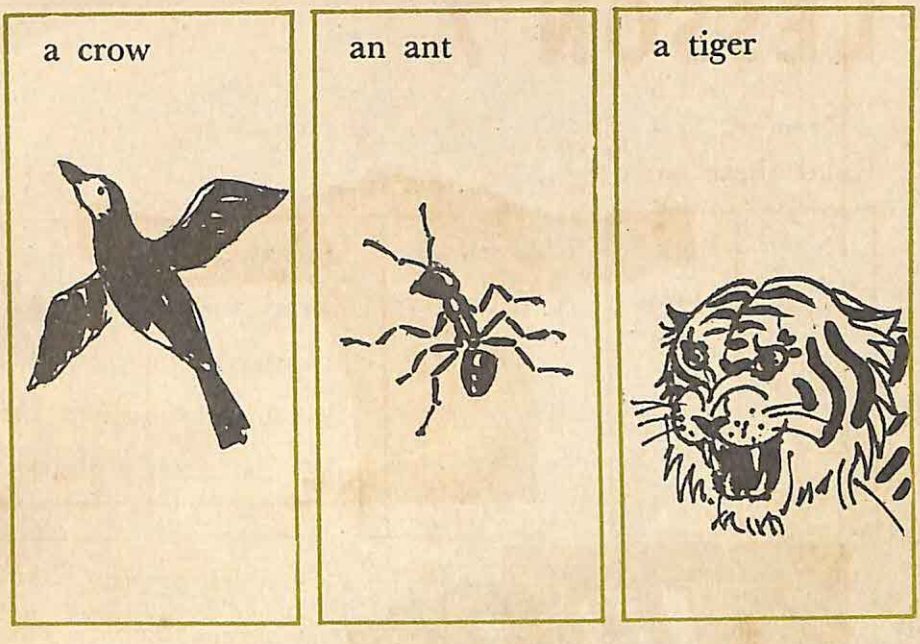


Here's a foot.
Is it a left foot or a right foot?

14

This is Mr Raj.
He has a bag in his hand.
Is the bag in his right hand
or is it in his left hand?

15



A crow has a long tail.
An ant has long legs.
A tiger has big teeth.
A crow has two wings.
A fly has two wings.
An ant has six legs and a fly has six legs.

16 Read these words:

learn	sing	play	show	draw
learning	singing	playing	showing	drawing

17 Read the top line on page 9.

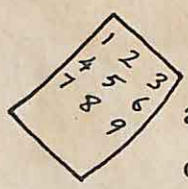
18 Read the bottom line on page 11.

19 What is the number of this lesson?

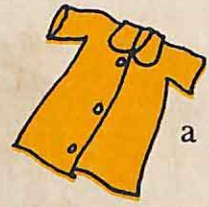
LESSON 7

1 Read these words:

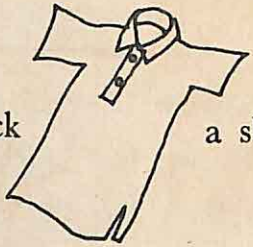
this these they	that those	how many there are	one two three four five six seven eight nine	my your his



a piece of paper



a frock



a shirt

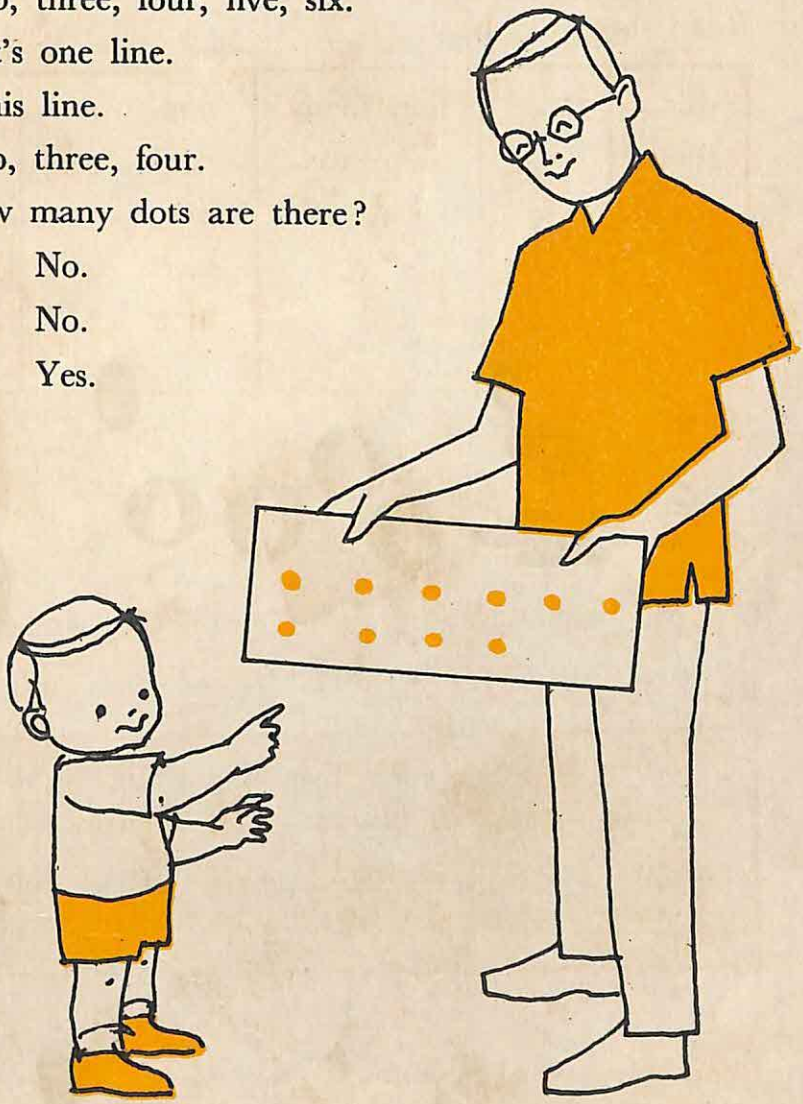
2 Read these words:

boy	basket	name	car	bottle	line
boys	baskets	names	cars	bottles	lines
girl	boat	word	cup	jar	teacher
girls	boats	words	cups	jars	teachers

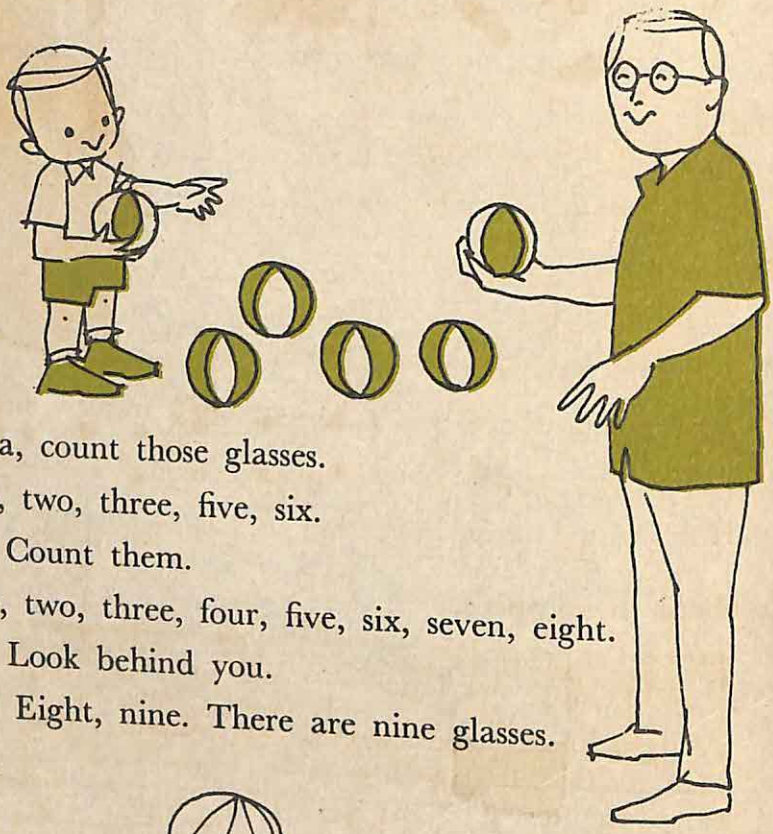
3 Read these words:

boxes	matches	glasses	fishes	classes
pieces	buses	noses	frocks	faces

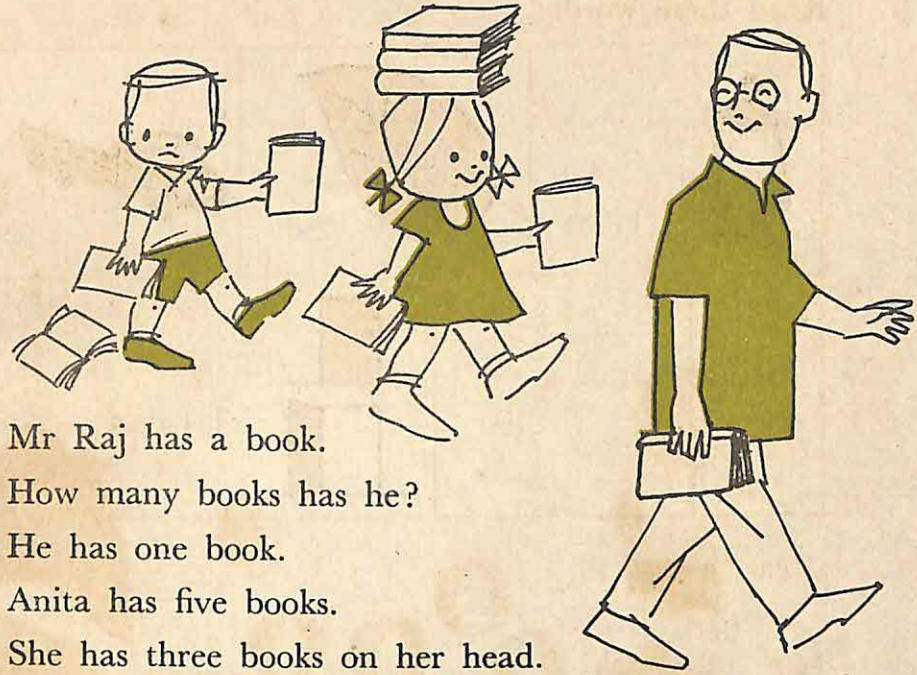
4 Mohan, count these dots.
How many dots are there?
One, two, three, four, five, six.
Yes, that's one line.
Count this line.
One, two, three, four.
Yes. How many dots are there?
Eight. No.
Nine. No.
Ten. Yes.



5 What is this? That's a ball.
What are those? They are balls.
Count the balls. There are five balls.
No. What is that in your hand?
It's a ball. There are six balls.



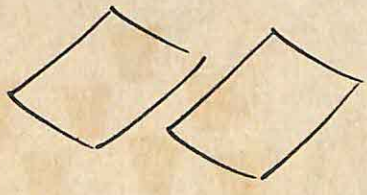
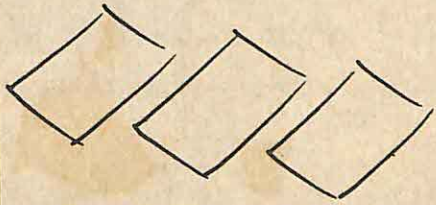
6 Anita, count those glasses.
One, two, three, five, six.
No. Count them.
One, two, three, four, five, six, seven, eight.
No. Look behind you.
Oh! Eight, nine. There are nine glasses.
Yes.



7 Mr Raj has a book.
How many books has he?
He has one book.
Anita has five books.
She has three books on her head.
Mohan has three books. He has one in this hand,
and one in that hand, and one book is on the floor.
How many books have they?

8 Read these words:

he has	I have	we have	he	you
she has	you have	they have	his	your

two pieces of paper	three pieces of paper
	

9 Read these words:

a lamp	a leaf	a lorry
a lesson	a line	This door is shut. This door is open.

10 Read it and do it:

(1) Shut this book.
(2) Put this book on your desk.
(3) Shut your eyes.
(4) Point to a chair.
(5) Touch your chin.
(6) Show me your hand.
(7) Show me Mr Raj.
(8) Show me a dot in this book.
(9) Touch your nose.
(10) Look at the floor.
(11) Point to the door of this room.
(12) Point to the ceiling.
(13) Put your hand on your desk.
(14) Show me the lorry.

LESSON 8

1 Read these words:

do	point	look	shut	open
doing	pointing	looking	shutting	opening

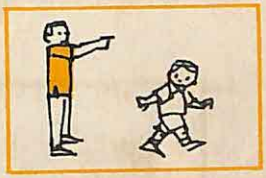
2 Read these words:

sit
sitting

stand
standing

come
coming

go
going



3 Read these words:

eat
eating

drink
drinking

hit
hitting

4

sleep
sleeping

walk
walking

run
running

5

push
pushing

pull
pulling

ride
riding

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6 What are you doing?
I am reading this book.
I'm reading these words.

7 This is Mr Raj.
What is he doing?
He is looking at Mohan's book.
He's reading Mohan's book.
It's a good book, not a bad book.
Mr Raj is reading.
He is not laughing.

8 On page 21, a woman is sitting.
What number is that?

9 On page 21, a boy is hitting a snake.
What number is that?

10 A boy is drinking on page 21. Find him.

11 A man is pushing a box on page 21.
Point to him.

12 On page 21, a boy is sleeping.
Show me that boy.

13 A man is pulling a cart.
What number is that on page 21?

14

cry	show	pick	read	point
crying	showing	picking	reading	pointing

15

sleep	pull	push	go	teach
sleeping	pulling	pushing	going	teaching

16

hit	put	run	draw	touch
hitting	putting	running	drawing	touching

17 Say the number of the picture on page 24:

(1) Mr Raj is going to the house.
(2) Anita is showing Mr Raj her book.
(3) He is running.
(4) They are looking at a bird.
(5) She is looking at four birds.
(6) Mr Raj is teaching his class.
(7) Mohan is reading.
(8) The man is sleeping under a tree.
(9) Anita is running.
(10) He is touching the floor.
(11) She is cleaning the blackboard.
(12) Anita is laughing.
(13) He is drawing a fish.
(14) He is not hitting the snake.

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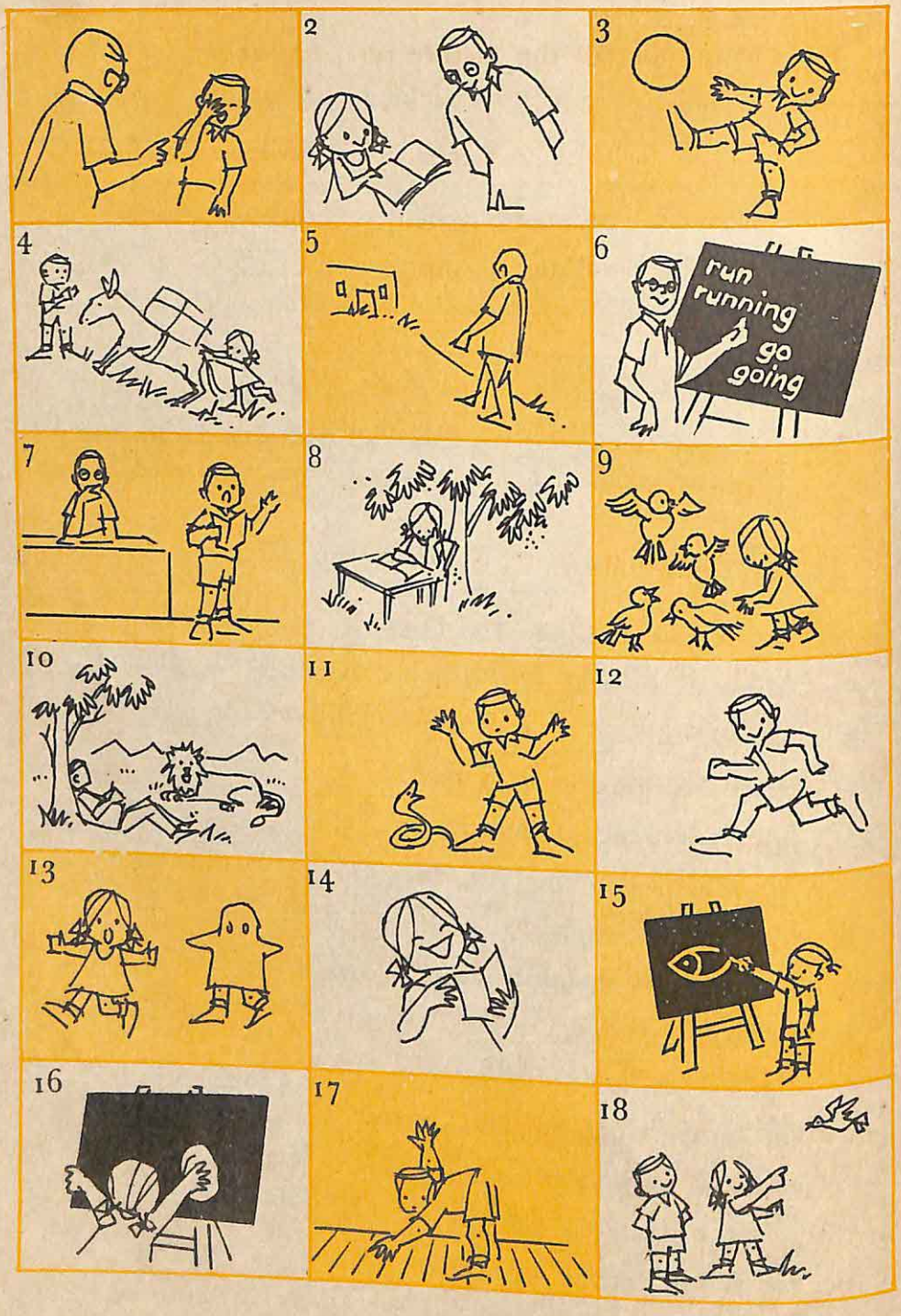

2
3
4
5
6
run
running
go
going
7
8
9
10
11
12
13
14
15
16
17
18

18 Say the number of the picture on page 24:

(1) Mr Raj is pointing to Mohan and Mohan is crying.

(2) Anita is standing in front of the blackboard.
She has a duster in her hand.

(3) Mohan is holding his book in his hand
and he is reading.

(4) Mohan has one hand on the wall and one hand
on the floor.

(5) The ball is in front of Mohan.
He is kicking it.

(6) The bird is flying in the sky.
Mohan and Anita are looking at it.

(7) They are going up the hill.

(8) Anita's chair is under the tree.

(9) Mohan is not hitting the snake and the snake
is laughing at him.

(10) The lion is on the grass.
It is looking at the man.

(11) What is Anita laughing at?
She is laughing at the pictures in her book.

(12) What is he drawing?
He is drawing a fish.

19

up	over	wet	fat	red
down	under	dry	thin	green

20

give giving	take taking	catch catching	throw throwing

21

Who is this?
This is Mr Raj.
It is a picture of Mr Raj.

22

Who is this?
This is Mohan.

23

Who is this?
This is Anita.
Anita has a ribbon in her hair.

24 Who has two pens in his pocket? Mr Raj.
Who has a ribbon in her hair? Anita.
Who has a ball on page 24? Mohan.

25 Who has two pens in his pocket?
Who has a ribbon in her hair?
Who has glasses on his nose?

LESSON 9

1 Read these words:

morning	day	now	arm	write
afternoon	night	how	farm	writes
breakfast		cow	farmer	writing

learn	learns	learning

2 What do you do in the morning?

I get out of bed.

I wash my face.

I go to school.

I go to my classroom.

I sit at my desk. I do my lessons.

I read a book and I learn English.

3 What does Mohan do in the morning?

He gets out of bed.

He washes his face.

He goes to school. He sits in his class.

He reads his book.

4 What does Anita do?

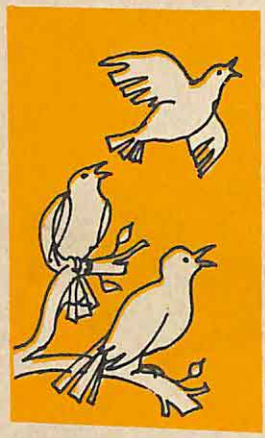
She gets up and washes her face.

She goes to school and sits in her class.

She does her lessons.

5

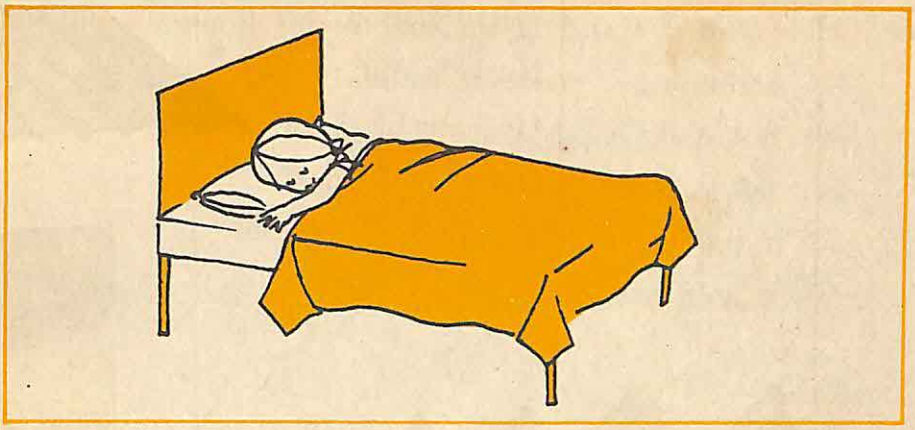
What does a farmer do in the morning?
He gets out of bed.
He eats his breakfast.
He goes to his cows.
He digs the ground.

6 

What do the birds do in the morning?
They get out of their nests.
They sit in the trees.
They sing.
They fly in the sky.

7 What am I doing now?
I am reading this book.
I am reading these words.
I'm in my classroom.
I'm reading English.

8 Where is Mohan and what's he doing now?
He's at school.
He is doing his lessons.
Anita is doing her lessons too.



9 This little girl in this picture is sleeping.
At night she sleeps in her bed.
In the morning she gets up and goes to school.
At school she does her lessons.
She is not doing her lessons now; she is sleeping.

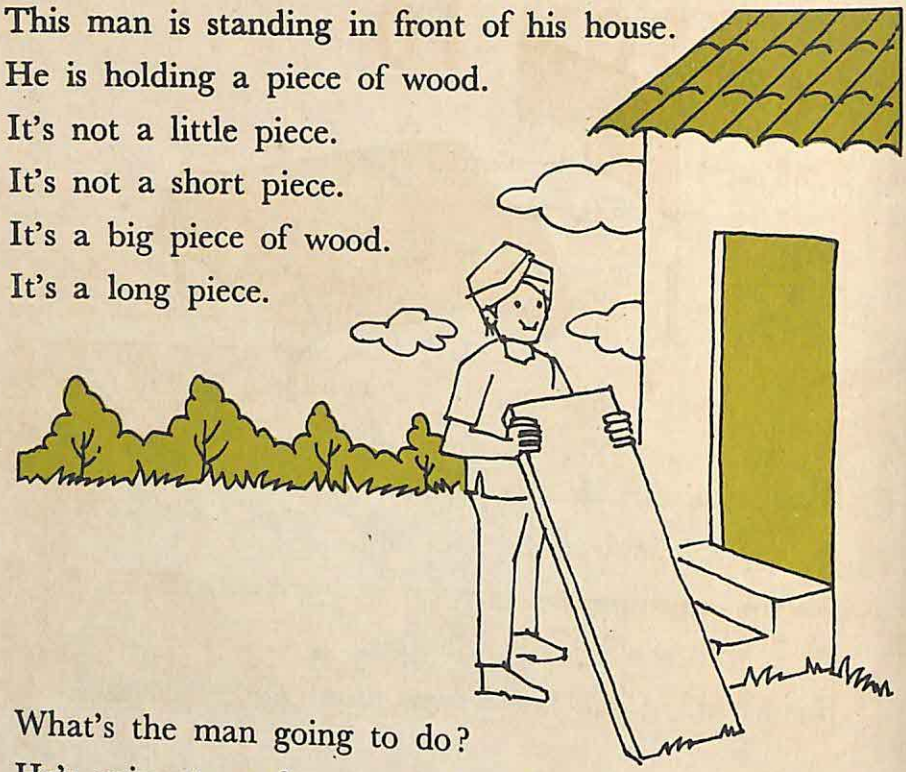
10 How many sentences are there?
Count them.

He is	(not)	holding a piece of paper.
I am		drawing a fish.
She is		singing a song.

11 New words:

——— long	old	white	big
— short	new	black	little

12 This man is standing in front of his house.
He is holding a piece of wood.
It's not a little piece.
It's not a short piece.
It's a big piece of wood.
It's a long piece.



13 What's the man going to do?
He's going to make a new door for his house.
Look at his house; there is no door.
The man is going to make a door
from the piece of wood.

14 Say these words:

hit hitting	sit sitting	shut shutting	put putting	hop hopping
stop stopping	drop dropping	run running	dig digging	cut cutting

LESSON 10

1 Read and say these words:

class	ink	left	day	afternoon	what
glass	drink	right	night	morning	white

house	chin	sing	where	boat	goat
mouse	thin	bring	there	coat	road

2 Do you run? Yes, I do.

run	jump	sing	draw	stand	work
walk	hop	read	point	count	play

3 Learn to use **an** :

(a)

an ant	an eye	an ear	an animal
an egg	an arm	an arrow	an inkbottle

(b) an old woman an old man

eye inkbottle old book ant

(c) **A** or **An** ?

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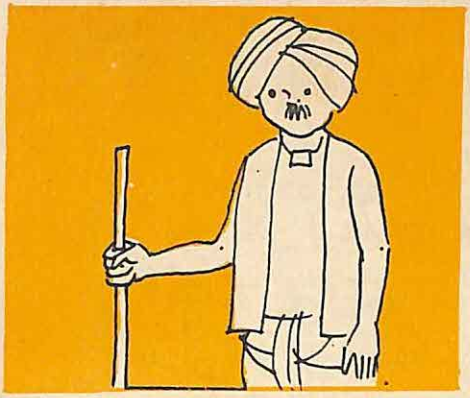
4 One morning I was going to school and I saw a fly.
The fly was standing on the wall of the school.

5 The fly said to me
'Are you going to your classroom?'
I said 'Yes, I *am* going to my classroom.'

6 'Well!' said the fly, 'I'm going to school too.
I'm going to sit on the wall near your head.
When you are doing your lessons, don't look at me.
Look at your book!'

7 When I was doing my lessons,
I saw the fly on the wall.
I said to the pupil near me
'Look at that fly! He talks!'

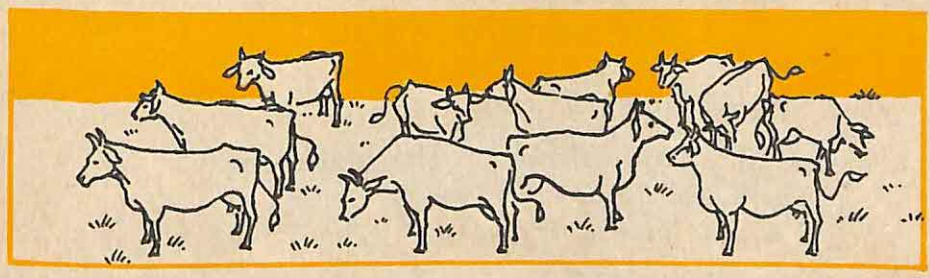
8



This man is a farmer.
He's a rich man.
He has a lot of money.
He has many cows.

9 One day he went to his field.
He had thirty cows in that field.
He said
'My brother is not rich.
He is poor.
He has two cows.
I'm going to give ten cows to my brother.'

10 He said to one of his men
'Take ten cows from this field
and give them to my brother.'



11 The farmer's brother had two cows.
The farmer gave him ten cows.
How many cows has he now?

12 Read this. Go to the front of the class, do it, and say the words:

(1) I am a farmer.
I am ploughing my field.

(2) I am going to the market.
I am carrying a basket on my head.

(3) I am a farmer.
I am hoeing the weeds.

(4) I am a policeman.
I am stopping a bus.

(5) I am a lorry-driver.
I am driving my lorry.

(6) I am playing football.
I am kicking the ball.

(7) My hands are dirty.
I am washing my hands.

(8) I am a teacher.
I am writing on the blackboard.

(9) I have a bicycle.
I am riding my bicycle.

(10) I have a new house.
I am making a door for my house.

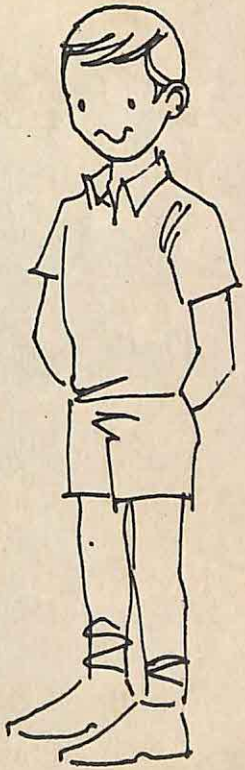
LESSON 11

Hari

1 Read:

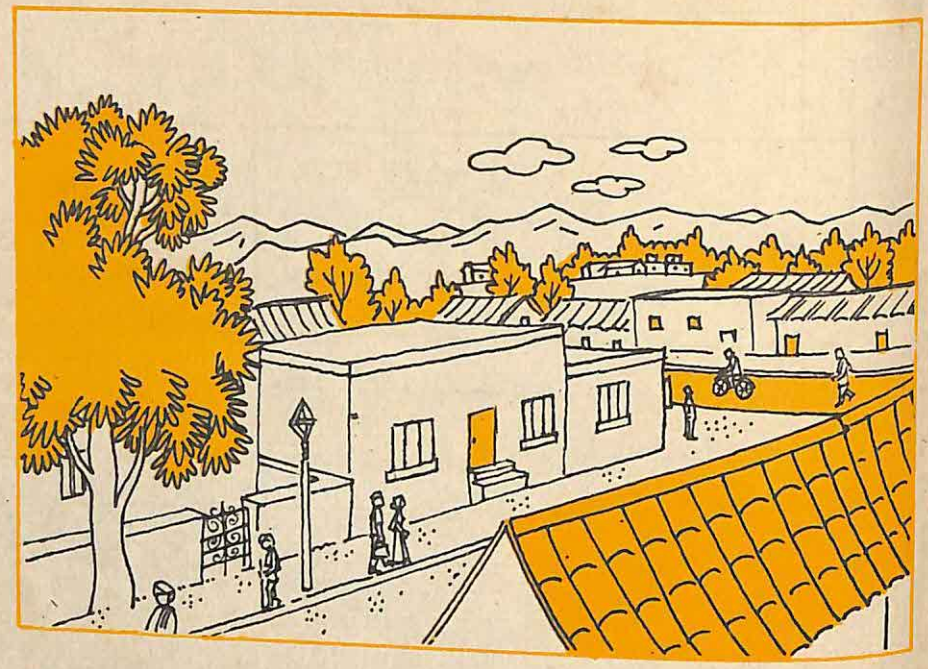
I go He goes I am going	I read He reads I am reading	I learn He learns I am learning

2 We are going to read about this boy.
He's an Indian boy.
His name is Hari.



3 Answer this question: What is your name?
My name is _____

Hari lives in a town near some hills.
It's not a big town; it's a small town.
It has forty houses. This is Hari's town.



That's Hari's house, near that tree.

Answer this question:

Where do you live? I live in

4 Say 'Yes', 'No', or 'I don't know':

(1) Hari has black hair.
(2) Hari lives in a big town.
(3) There's a shop in his town.
(4) There are fifty houses in his town.
(5) Hari's house is near a tree.

5 Find the same in A and B . Say A(1) , B(4) :

A
(1) We're going to read about Hari. (2) We're going to write about Hari. (3) She's going to open the door. (4) We're going to clean the classroom. (5) She's going to draw a picture. (6) She's going to cook some food.
B
(1) She's going to open the door. (2) She's going to draw a picture. (3) She's going to cook some food. (4) We're going to read about Hari. (5) We're going to clean the classroom. (6) We're going to write about Hari.

6 Copy these. Put in the right word:

(1) We ☐ here.
(2) She ☐ here.
(3) Hari ☐ English.
(4) I am ☐ English.
(5) My teacher ☐ me English.

live	lives	living
live	lives	living
learn	learns	learning
learn	learns	learning
teach	teaches	teaching

LESSON 12

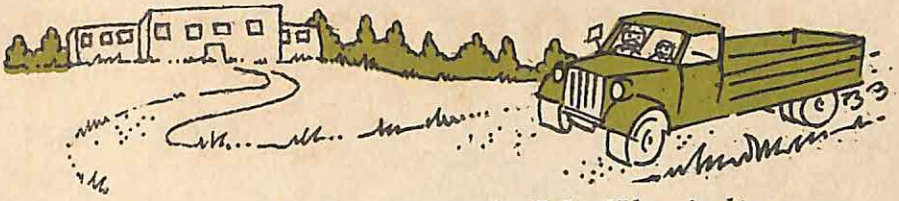
1 Read:

Monday Tuesday Wednesday
Thursday Friday Saturday Sunday
do does doing near a long way from

2 Hari's school is not near his house.
It's a long way from his home.
He goes to school on Mondays, Tuesdays,
Wednesdays, Thursdays, Fridays, and Saturdays.
He doesn't go on Sundays.

Answer this question:
Do you go to school on Saturdays?

3 Hari has a friend.
His name is Mohammed Khan.
Mr Khan is a lorry-driver.
Sometimes Hari walks to school
and sometimes he rides in Mr Khan's lorry.



In this picture, Hari is sitting in Mr Khan's lorry.

Answer this question:

Is that a lorry or a train?

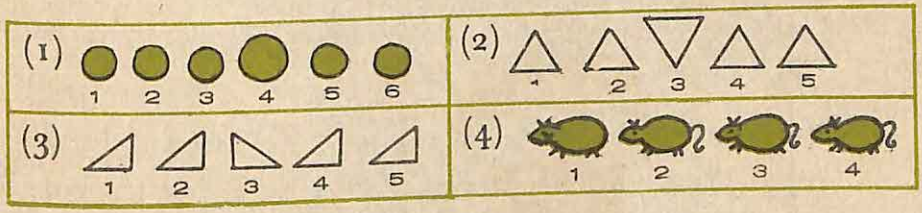
4 Find ong. Then find ing.

long	song	wrong		ring	doing
strong	sing	wing			

Find day.

Monday	Tuesday	Wednesday	yesterday	today

5 Find the different drawing:



6 Find the different word:

(1) hand stand and sand friend

(2) sometimes somewhere something nothing

(3) laugh count south mouth plough young

(4) sitting putting getting shutting reading

7 **Answer these questions:**

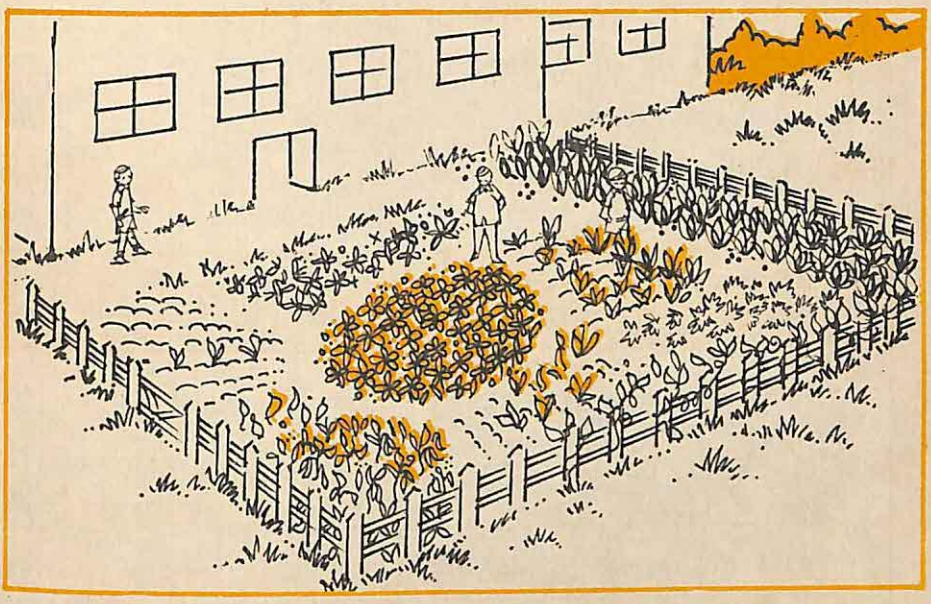
Do you live near your school?
Do you live a long way from your school?
Does Hari live near his school?
Look at page 39. Where is the lorry going?
What does Hari do on Mondays?

8 **Find the same in A and B. Say A(1), B(10):**

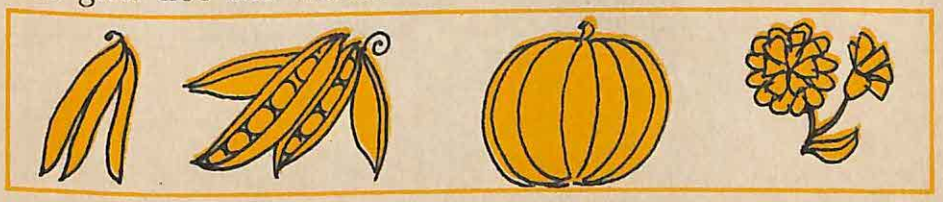
A	B
(1) in the evening	(1) I don't know
(2) in the morning	(2) in the town
(3) in the afternoon	(3) something to eat
(4) I know the answer	(4) near his town
(5) I don't know	(5) What does he do?
(6) in the town	(6) something to drink
(7) near his town	(7) in the afternoon
(8) What does he do?	(8) What did he do?
(9) What did he do?	(9) I know the answer
(10) something to eat	(10) in the evening
(11) something to drink	(11) in the morning

LESSON 13

The School Garden



1 At Hari's school, there is a garden.
The boys and girls grow beans, peas, and pumpkins in their garden.
There are some flowers in the garden too.
The boys dig in the garden.
Sometimes they carry water for the beans and peas.
The girls hoe the weeds.

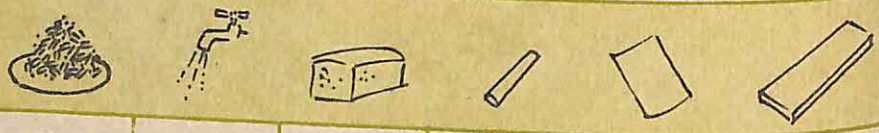


Answer these questions:

Have you a garden?
What do you grow in your garden?
Are there any flowers in your garden?
Are there any pumpkins in your garden?
Are there any boys and girls in your garden now?
Look and see!
Where do you get the water for your garden?

2 Read:

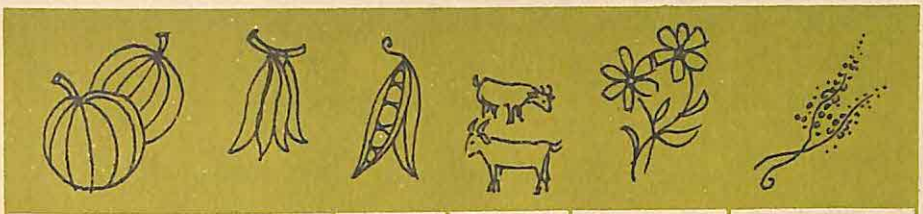
A



rice	water	bread	chalk	paper	wood

Please give me some rice.	This is rice.
Please give me some water.	This is water.
Please give me some bread.	This is bread.
Please give me some chalk.	This is chalk.
Please give me some paper.	This is paper.
Please give me some wood.	This is wood.

B



pumpkins	beans	peas	goats	flowers	weeds

Please give me some pumpkins.
These are pumpkins.
Please give me some beans.
These are beans.
Please give me some peas.
These are peas.
Please show me some goats.
These are goats.
Please give me some flowers.
These are flowers.
Please show me some weeds.
These are weeds.
This girl wants some paper and some pins.
Here's the paper and here are the pins.
This boy wants some stones and a piece of wood.
Here are the stones and here is the wood.

3 Make six sentences with words from A (page 42) like this:

There isn't any ☐ in this tin.

Make six sentences with words from B (Page 43) like this:

There aren't any [ ] in my garden.

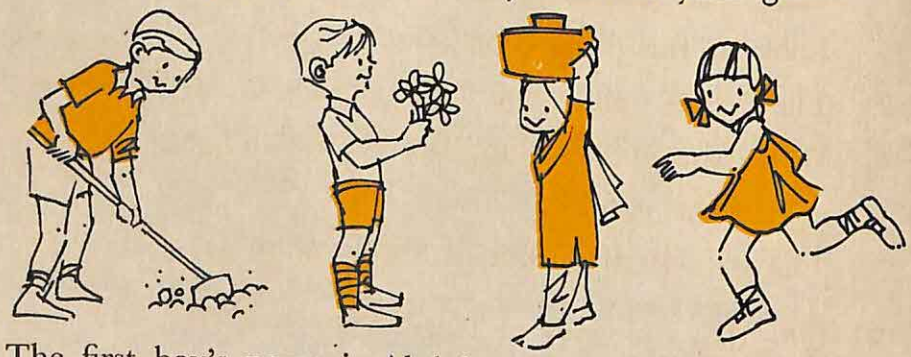
4 Read this. Then find **ill** Then find **all** :

hills	wall	village	small	pull	tell
drill	ball	kill	walls	spell	killed
all	bell	killing	filling	fill	filled

5 **Read:**

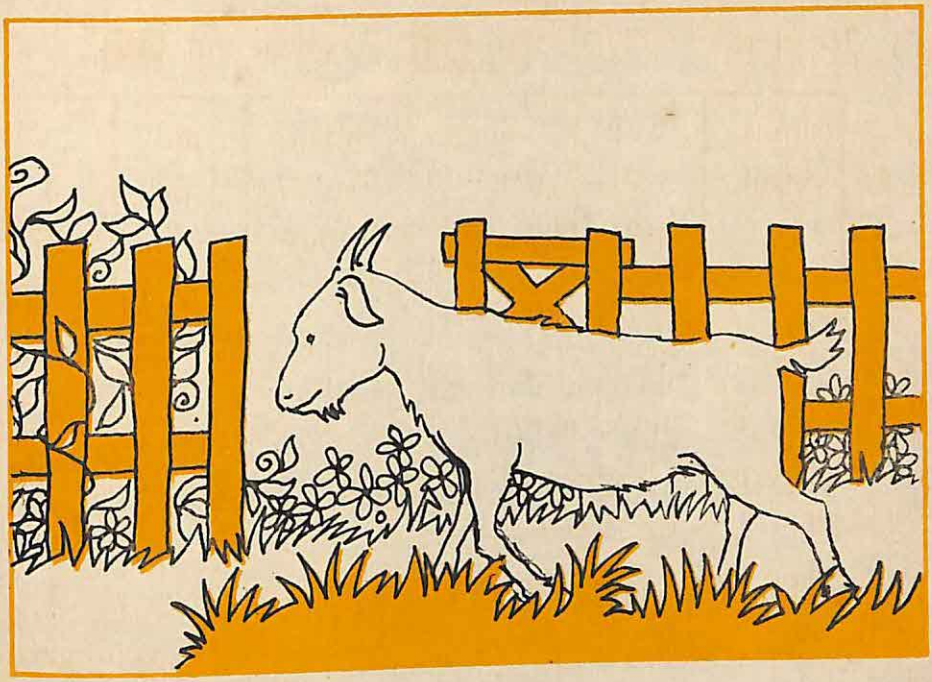
What do the boys and girls do in their garden?
They dig the ground.
They grow beans and pumpkins.
They hoe the weeds.
They carry water for the flowers.

Answer this question: What do you do in your garden?



6 The first boy's name is Abdul.
The second boy's name is Jack.
The first girl's name is Sita.
The second girl's name is Mary.
What are they doing in those pictures?

LESSON 14



1 Look at the picture on page forty-one.
There is a fence round the garden of Hari's school.
When the gate is shut, the goats don't go
into the garden.
The gate in the fence is always shut.

2 One day the boys in Hari's class worked
in the garden, but they didn't shut the gate.
In the evening a goat walked through the gate
into the garden.
It ate all the beans and peas.
It ate all the flowers.

3 The next morning the headmaster looked at the garden.
There were no beans, there were no peas, and there were no flowers.
The headmaster was very angry.

4 The headmaster went into Hari's classroom.
He said to the boys 'Did you work in the garden yesterday?'
The boys said 'Yes, sir. We worked there yesterday.'
He said 'Did you shut the gate?'
The boys didn't answer.
The headmaster asked them again 'Did you shut the gate?'
Again the boys didn't answer.
Then one boy said 'Please, sir, we don't know.'

5 The headmaster said 'You are bad boys.
You did not shut the gate of the garden.
A goat went through the gate into the garden.
It ate all the flowers and all the beans and all the peas.
This afternoon, after school, you are going to work in the garden.
You are not going to play football.'
Then the headmaster went out of the room.
Hari looked out of the classroom window.
The gate of the garden was shut, but there were no beans and no flowers and no peas in the garden.

6 That afternoon, after school,
Hari's class did not go home.
They did not play games.
They worked in the garden
and the headmaster stood near the gate.
The boys pulled up the old plants.
They dug the ground.
Then they put new plants in the ground.
They carried some water to the new plants.
Then they went out of the garden and shut the gate.
The headmaster went back to his house.

7 Find these words in the story and write them out.
One dot means one letter.

p.c.ure	f..ce	g.te	al..ys
ev..ing	thr..gh	a.e	m..ning
v.ry	an..y	sa.d	ans.er
w.nt	pu..ed	carr..d	

8

do did	pull pulled	look looked

Find these words in the story:

work eat are go say stand shut carry

LESSON 15

1 Read the ot words. Do not read the other words:

got dot top hot put stop pot cut lot out sat not

2 Read the ing words. Do not read the other words:

sing song ring rang wing reading long singing
pins king going strong string crying English

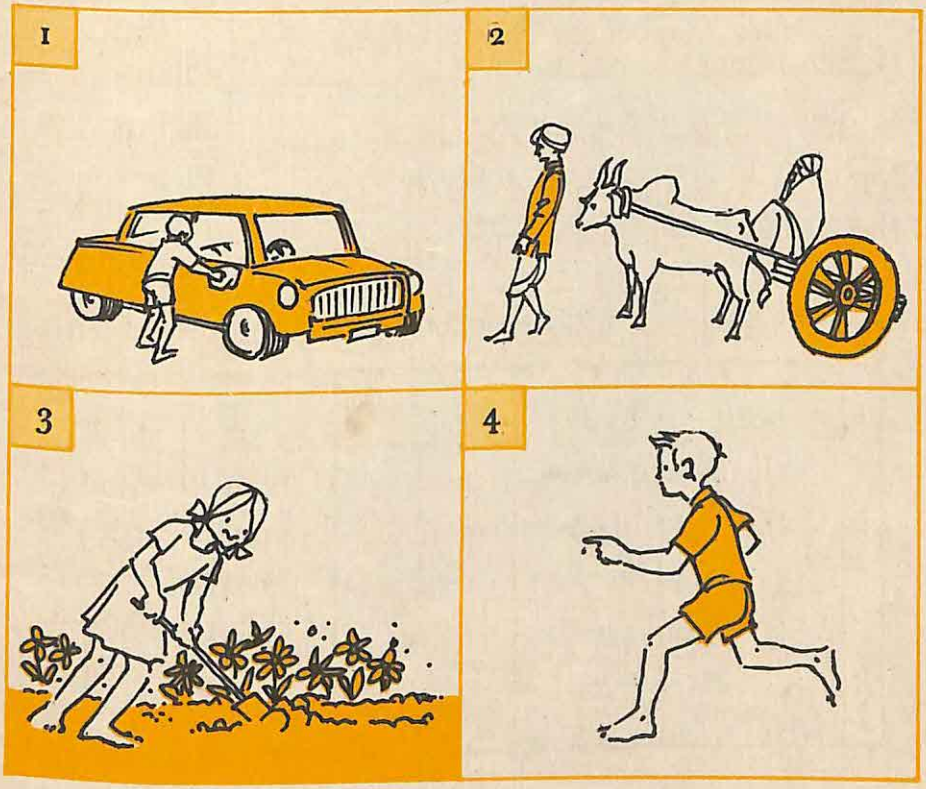
3 walk talk chalk all end in alk
Now look at these words: walk chalk milk talk
One word is different: milk. Milk ends in ilk not in alk.

Now find the different word in these:

bean	basket	boxes	south	stool
clean	pocket	boats	about	stood
blue	black	matches	mouth	wood
bench	floor	toe	hand	showed
church	flower	hoe	head	came
house	door	no	bread	cleaned

4 Read these words:

ar	ee	oa	or	ou
car	feet	goat		out
are	teeth	boat	horse	about
farm	week	road	store	house
market	sleep	coat	short	round
dark	green	soap	morning	ground
star	three	loaf	corner	found
march	queen	goal		cloud



5 Read and find the right picture on page 49 for the words:

(1) She is working.	Picture
(2) He is walking.	Picture
(3) She is behind the bullock.	Picture
(4) He is pointing to something.	Picture
(5) She is in her garden.	Picture
(6) He is cleaning it.	Picture
(7) She is hoeing.	Picture
(8) He is running.	Picture
(9) He is near the car.	Picture
(10) She is looking at him.	Picture
(11) She is not sitting down.	Picture
(12) She is not standing up.	Picture
(13) He is in front of the bullock.	Picture
(14) It is in front of the cart.	Picture

6 Read A. Then find words in B to end the sentence:

A	B
(1) Weeds grow	(1) in a town.
(2) I do my lessons	(2) in the garden.
(3) A plane flies	(3) in trees.
(4) Monkeys live	(4) in school.
(5) Hari lives	(5) in the sky.
(6) I am looking	(6) at my book.

7 Read this. Then answer the question:

One evening Hari went to his grandmother.
She lived in a house at the end of the town.
Hari gave some flowers to his grandmother and
she told him a story about a goat.

Question: Where was the grandmother's house?

8 Read this. Then answer the question:

One day a goat ran into the school garden.
The headmaster was not in the school.
He was in his house.
The goat ate all the beans and all the pumpkins
in the garden.
Then it ran into the road.

Question: Where was the headmaster?

9 Find the right word:

A hen is a	man fish bird cat.
A goat is an	ant elephant egg animal.
A cow gives us	bread books milk nothing.
A fire is	green blue food hot water.
In school, we read our	pencils teacher hands books.

10 Find the right number:

These are the dog's ears. Number

This is its back. Number

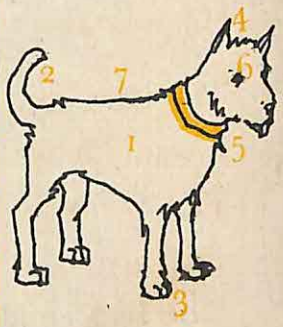
These are its eyes. Number

This is its mouth. Number

These are its front legs. Number

This is its body. Number

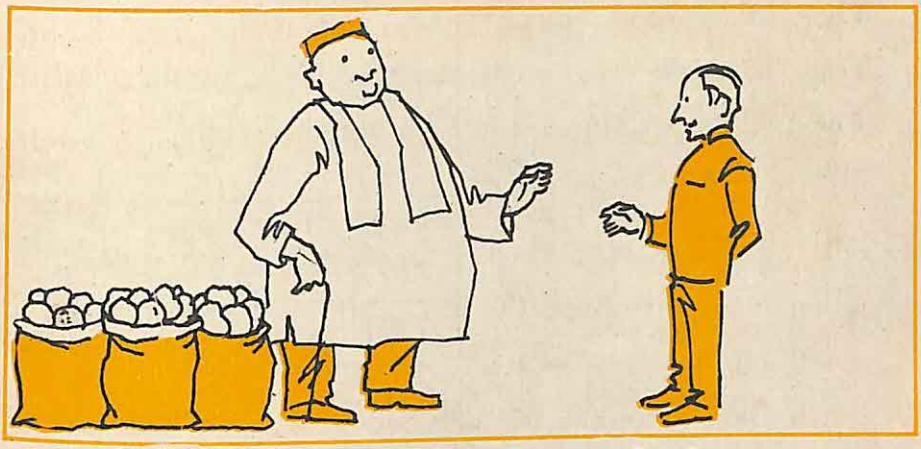
This is its tail. Number



11 Learn by heart:

'Where are you going, my little goat?'
'I'm going to market to buy a new coat.'
'A coat for a goat! Can a goat have a coat?
People will laugh at a goat with a coat!'

LESSON 16



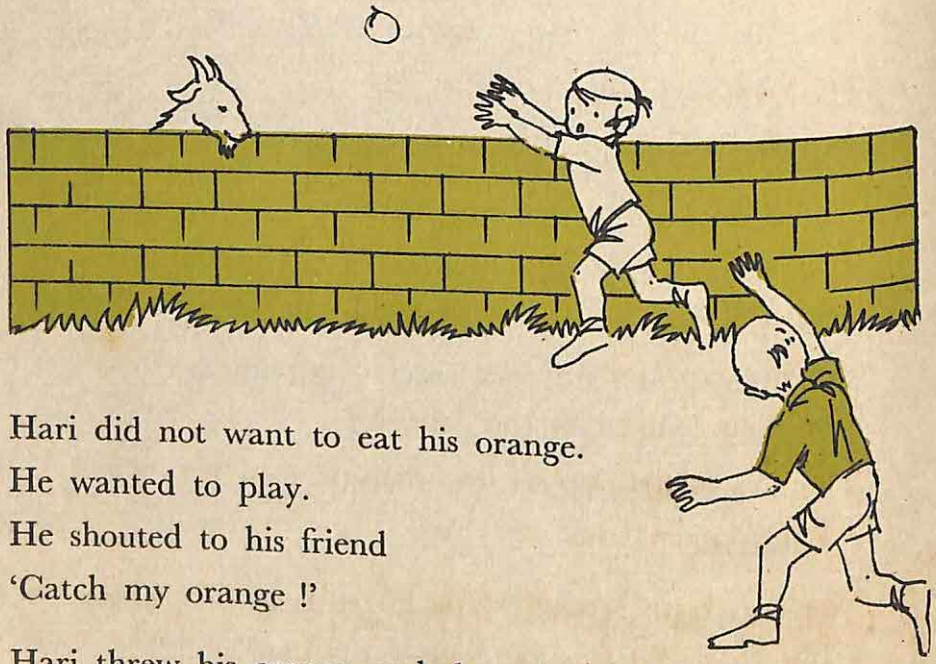
1 One morning a man came to Hari's school.
He was very tall and very fat.
He was also very rich.

2 The man said to the headmaster
'I want to see all the children in the school.'
The headmaster said 'Yes, sir.'
The man said 'Are they good children
or bad children?'
The headmaster answered 'They are all very good
children.'

3 The man said 'Here I have three bags of oranges.
I am going to give an orange to every child
in the school.'
The headmaster said 'Thank you, sir.'

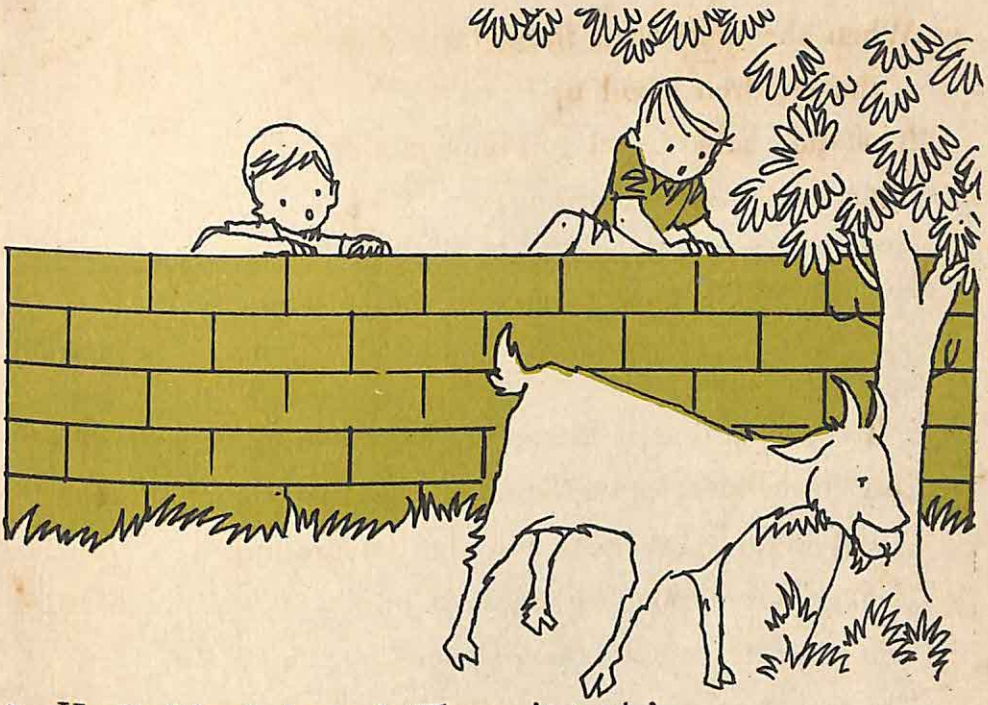
4 When the man went into Hari's class,
the children stood up.
The man said 'Good morning, children.'
They said 'Good morning, sir.'
Then he gave an orange to every child in the class.
The children clapped their hands and said
'Thank you, sir.'

5 All the children in Hari's class got a big orange.
Their teacher stopped the lesson and took the children
out of the classroom into the playground.
Then they ate their oranges.



6 Hari did not want to eat his orange.
He wanted to play.
He shouted to his friend
'Catch my orange !'

Hari threw his orange and the other boy caught it.
Then he threw the orange back to Hari
and Hari caught it

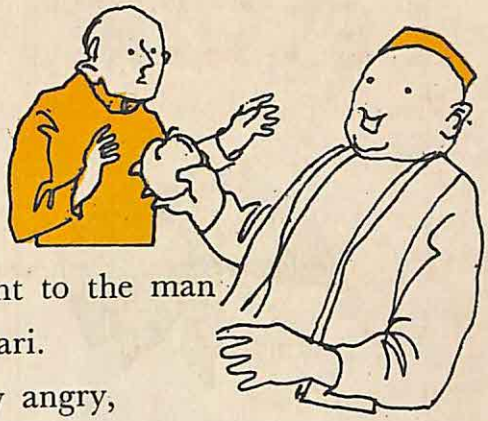


7 Hari's friend shouted 'Throw it back.'
Hari threw his orange to the other boy,
but he did not catch it.
The orange went over the wall.
The two boys saw the orange
and a goat saw it too.
The goat walked to the orange
and picked it up in its mouth.
Then the goat ran away.

8 The two boys ran after the goat,
but they did not catch it.
Where did the goat go?
It went behind a little tree and it ate Hari's orange.

9 Hari went back to school.
He went to the headmaster and said
'Please, sir, I haven't an orange.
I threw it to my friend
and a goat picked it up in its mouth.
The orange went over the wall and a goat ate it.'

10 The headmaster said
'I saw you playing with another boy.
You threw your orange over the wall.
Oranges are good food.
You must not play with good food.
You cannot have another orange.
Go back to your classroom.'



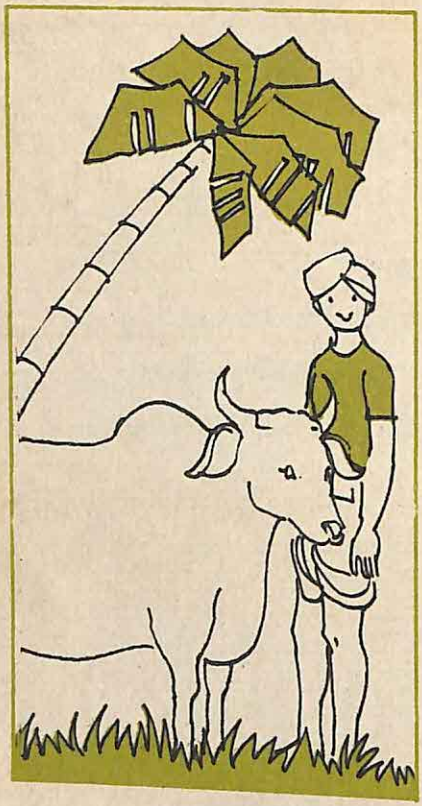
11 Then the headmaster went to the man
and told him about Hari.
The headmaster was very angry,
but the man was not angry. He laughed.
Then he said 'Oh! Hari is only a little boy.
He isn't a bad boy. Give him another orange.'

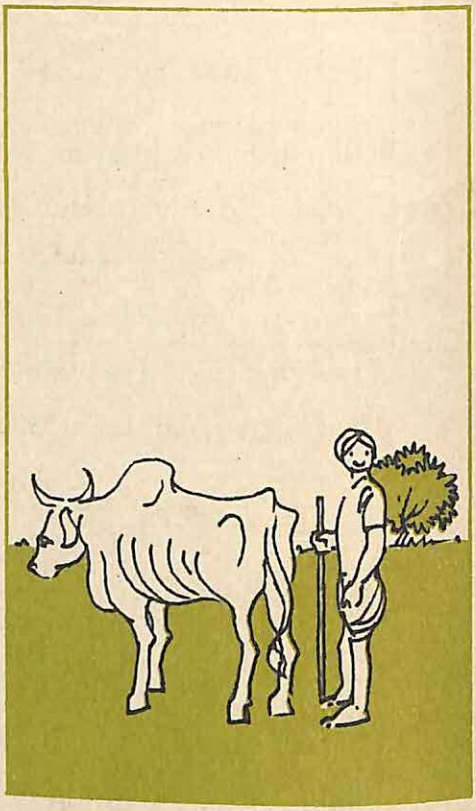
12 Answer these questions. The answers are in the paragraphs:

Was the man rich or poor ?
What did the man want to do ?
Were the oranges in boxes ?
There were thirty pupils in Hari's class.
How many oranges did the visitor give to that class?
Did the children eat their oranges in the classroom?
What did Hari do with his orange?
Did the other boy catch the orange?
(8) Who ate Hari's orange?
(9) When he lost his orange, where did Hari go?
(11) Who was angry? And who was not angry?

Finish this: The headmaster said 'You must not. . . .'

LESSON 17





1 Look at these two pictures.
Is the tall tree on the left side of the picture
or on the right side?
Is the tall man on the left
or is he on the right?
Where is the short man?
Where is the fat cow?
Where is the thin cow?

2 three churches one church two feet one foot

Now read and spell these:

three cows	one....	three children	one....
three buses	one....	three flies	one....
one leaf	two....	one glass	two....
one man	two....	one lorry	two....
three knives	one....	one woman	two....

3 Read the wh words:

when	then	why	my	where	here	white
work	wood	wheel	who	what	wing	wrong

4

(a) Make words with ew:

n gr fl dr kn

(b) Make words with ow:

gr kn thr wind sh

(c) Make words with le:

tab bott litt ank bicyc

(d) Make words with ou:

h se r nd gr nd cl d c nt

5 Put the words in A with the right words in B

A	B
(1) The children	(1) worked in the garden.
(2) We get milk	(2) flew over the wall.
(3) The man	(3) Hari's orange.
(4) The goat ate	(4) from cows.
(5) He has some	(5) is very rich.
(6) The bird	(6) new hoes.

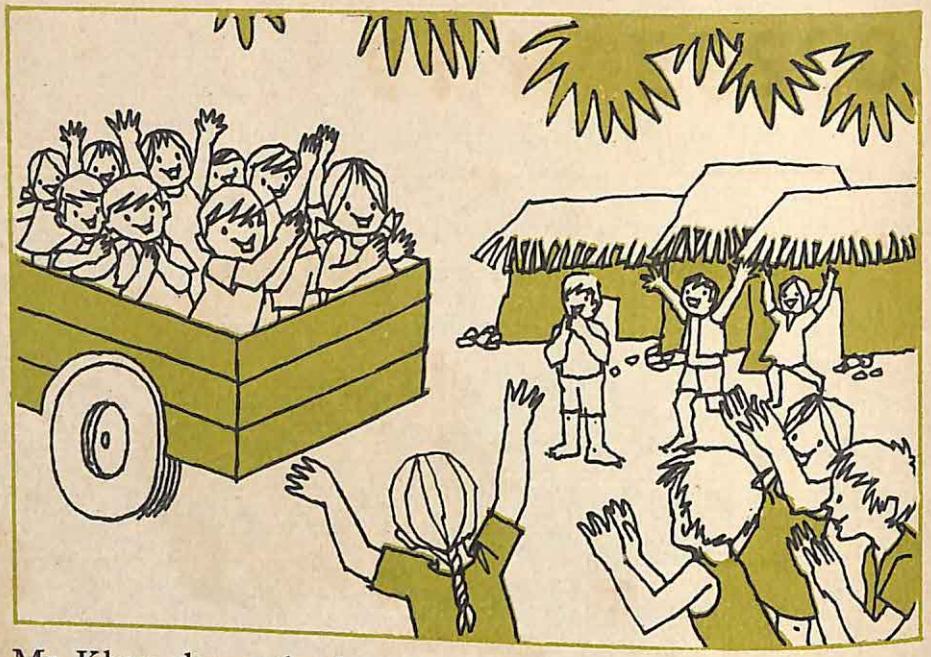
6 Find double letters: pp tt ll ss rr ee oo

ball	clapping	elephant	give	knee
bell	sitting	brother	gave	lessons
bottle	frocks	feet	glass	small
class	hitting	floor	good	letter
carry	eggs	fourteen	house	please
foot	feet	wood	putting	pushing
roof	stood	clapped	pulling	better
room	teeth	stopped	plough	boots
round	twelve	classroom	cutting	fire
sleep	tooth	shutting	boxes	between

LESSON 18

1 One day Hari's teacher said to the class
'This afternoon we are going in a lorry
to see another school.
At that school they have a big garden.
We are going to learn about the plants
and the flowers there.
Mr Mohammed Khan's lorry is coming for us.'

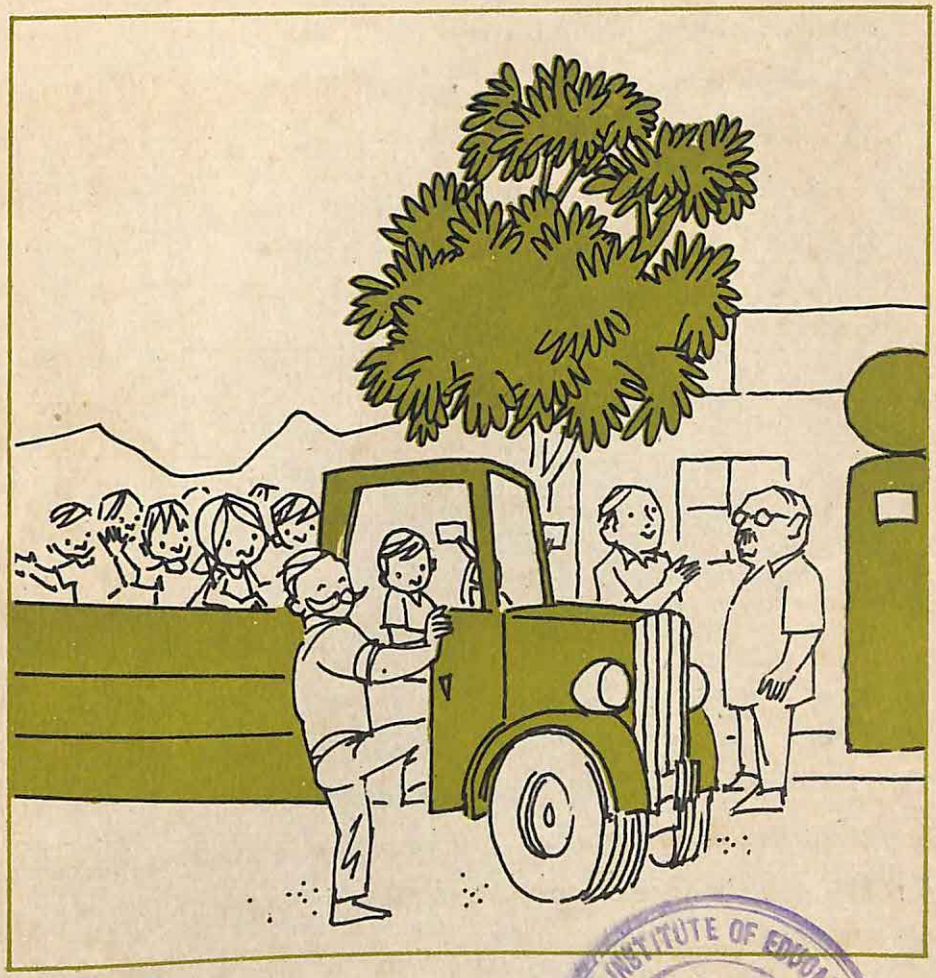
2 At two o'clock the lorry came
and all the boys and girls got into it.
They sat in the back of the lorry.
But Hari sat in the front of the lorry
with his friend Mohammed Khan, the lorry-driver.



3 Mr Khan drove the lorry out of the school gate
and down the hill.
They went through a village, but they did not stop.
The village children ran out and clapped their hands.
The boys and girls in the lorry clapped
their hands too.

4 Hari saw many clocks and buttons in front of him.
He put his finger on one of the buttons.
Mohammed Khan said 'Don't touch those buttons,
Hari!'
When he turned his wheel to the left,
the lorry went left.
When he turned it to the right,
the lorry went right.

LESSON 19



5 Mohammed Khan looked at one of the clocks
in front of the driver's wheel.
He pointed to the clock and said to Hari
'There isn't any petrol.
We must stop at a shop and buy some petrol.'

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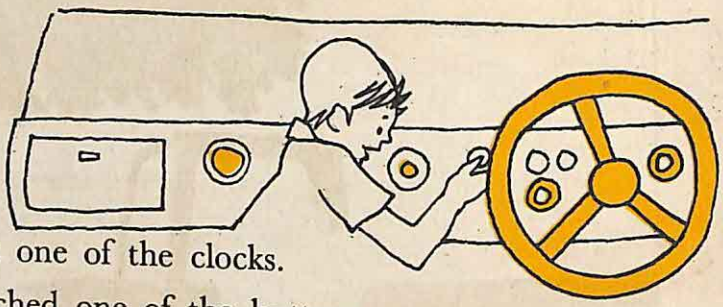
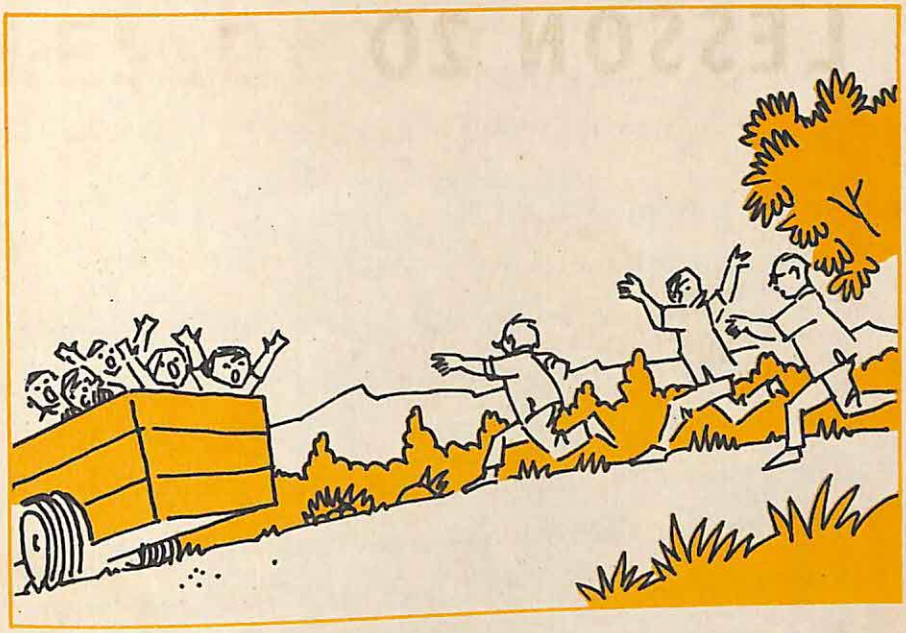
6 So the lorry stopped outside a shop
and Mohammed Khan got out of the lorry
and talked to the shopkeeper.
Hari's teacher got out too.
He wanted to pay for the petrol.
The boys and girls in the lorry looked at
the shopkeeper and their teacher.
But Hari looked at the clocks and buttons
in front of the driver's wheel.



7 He looked at one of the clocks.
Then he touched one of the buttons.
It made a little noise.
Then he touched another button. The lorry moved.
Hari said 'Oh!' but the lorry did not stop.
8 It ran down the hill.
The boys and girls in the lorry
cried out and shouted.
Hari cried out and shouted.
Mohammed Khan ran after the lorry.
The teacher ran after the lorry.
The shopkeeper ran after the lorry.
But the lorry did not stop.

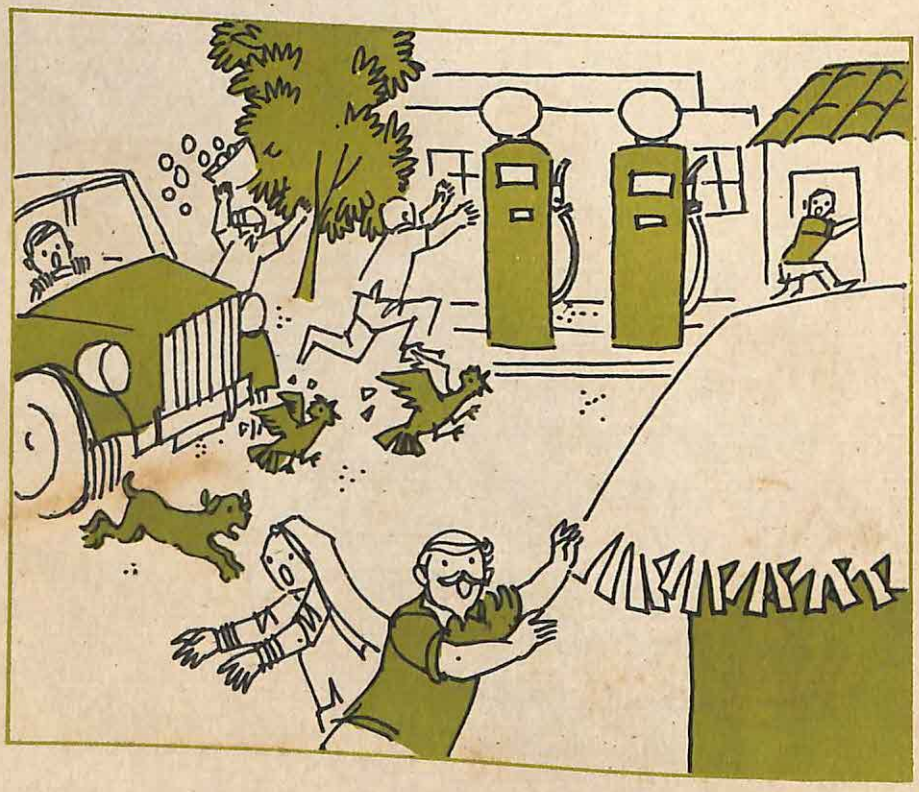


These are who ? questions. Find the answers in the paragraphs of the story:

(1) Who told the class about the lorry?
(2) Who sat in the back of the lorry?
Who drove the lorry?
Who sat with the driver?
(3) Who clapped their hands?
(4) Who turned the wheel?
Who put his finger on a button?
(5) Who pointed to the clock?
(6) Who paid for the petrol?
(7) Who touched two buttons?
(8) Who cried out and shouted?
Who ran after the lorry?

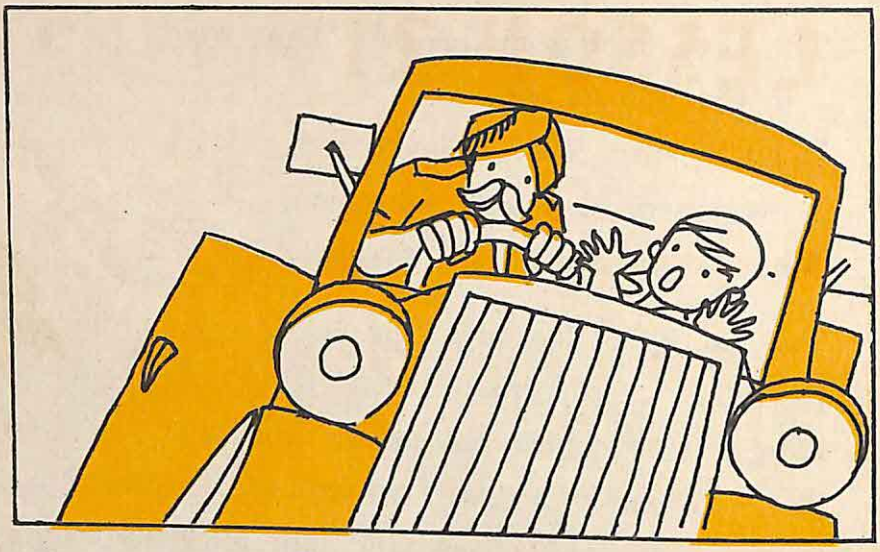
LESSON 20

9 At the bottom of the hill
Hari turned the driver's wheel.
The lorry turned round and went up the hill again.
Mohammed Khan ran into a hut.
The teacher ran into a house.
The shopkeeper ran into his shop.
The dogs on the road ran away from the lorry.
Everybody and everything ran away from the lorry.



10 The lorry went from this side of the road
to that side of the road.
It hit a fence. Then it hit a tree.
It went very near to a policeman,
but he jumped off his bicycle.

11 The policeman looked at the lorry.
He didn't see a lorry driver.
He saw only a little boy on the front seat.
He knew that something was wrong.
He jumped on his bicycle and rode after the lorry.



12 When the policeman got near the lorry, he opened the door and jumped in.

He stopped the lorry.

The policeman stopped the lorry at the top of the hill near the school.

These are when ? questions. Find the answers in the story. The number of the question is the number of the paragraph where you can find the answer:

(4) When did Mr Khan turn his wheel?

(7) When Hari touched the first button, what happened?

(7) When Hari touched the second button, what happened?

(9) When did Hari turn the wheel?

(9) When did Mr Khan run into a hut?

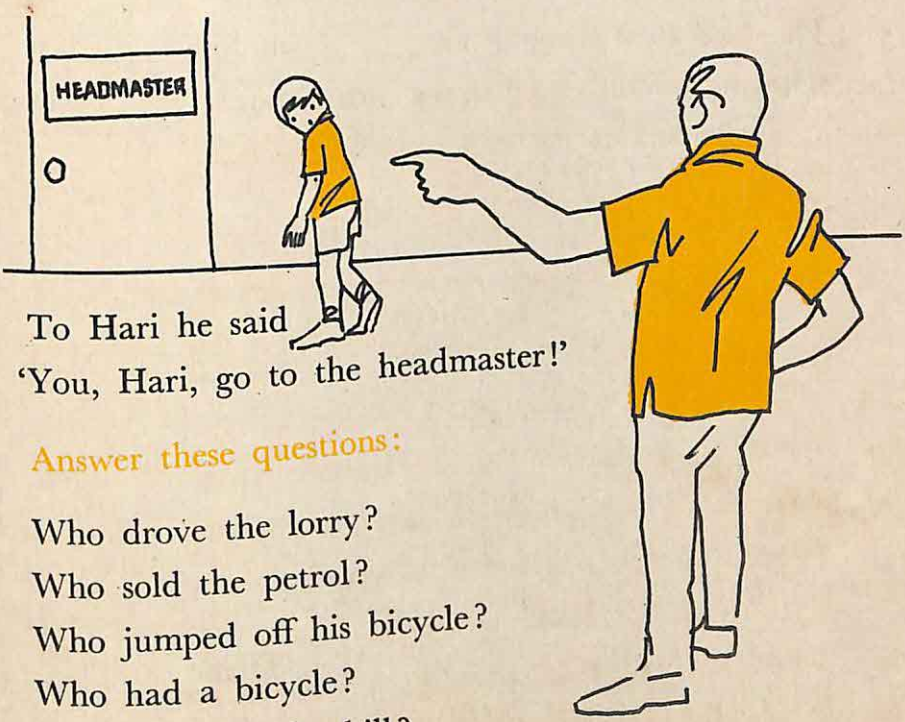
(10) When did the policeman jump off his bicycle?

(12) When did the policeman open the door?

LESSON 21

13 Mohammed Khan came up the hill.
He said to Hari
'I told you not to touch those buttons.'

14 The teacher came up the hill.
He said 'Now we cannot go to that other school
and see their big garden.
Boys and girls, go to your classroom!'



15 To Hari he said
'You, Hari, go to the headmaster!'

Answer these questions:

(1) Who drove the lorry?
(2) Who sold the petrol?
(3) Who jumped off his bicycle?
(4) Who had a bicycle?
(5) Who came up the hill?

LESSON 22

EXERCISE 1

Find the right word:

(1) Sita drew a ____ line.
(2) A ____ man came to the school.
(3) I don't know the ____ answer.
(4) His mother gave him a ____ shirt.
(5) The bird flew through an ____ window.
(6) She put some ____ water into a pot.

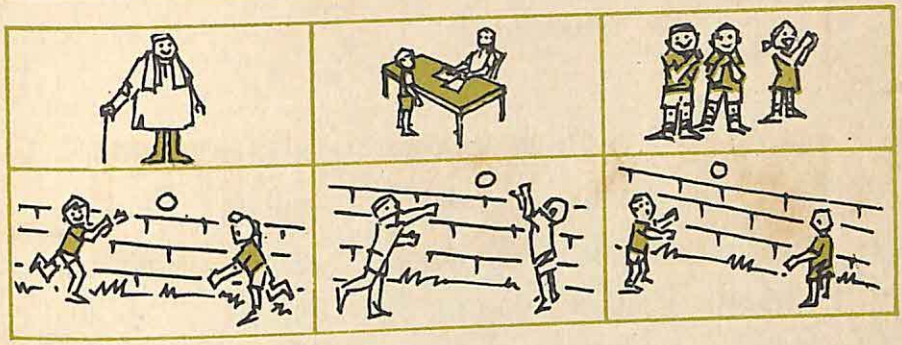
right
hot
clean
open
fat
long

EXERCISE 2

Put your finger on the right word:

20	seventeen		
50		thirty	
13	eighty		
5	thirteen		
17			fifty
80	five		
30		fifteen	
15	twenty		

EXERCISE 3

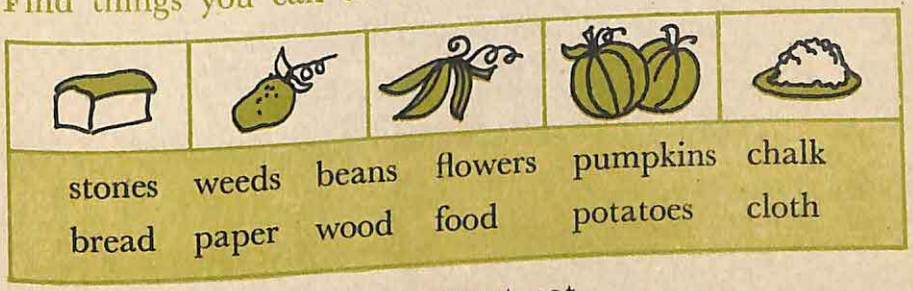


Say the right word:

(1) The man was very not long fat tall.
(2) He said asked told the headmaster a question.
(3) The children hit touched clapped their hands.
(4) Hari said ' Give Draw Make Catch my orange.'
(5) The other boy caught touched threw ran it back to Hari.
(6) The orange went in on under over the wall.

EXERCISE 4

Find things you can eat:



Now find the things you cannot eat.

EXERCISE 5

Look at the spelling and find the different word:

(1)	hitting	shutting	sitting	giving	stopping
(2)	hill	ball	drill	village	kill
(3)	made	gave	ate	drank	seeing
(4)	wood	stood	food	sat	good
(5)	fifteen	twenty	thirty	forty	fifty
(6)	strong	street	stick	string	straight

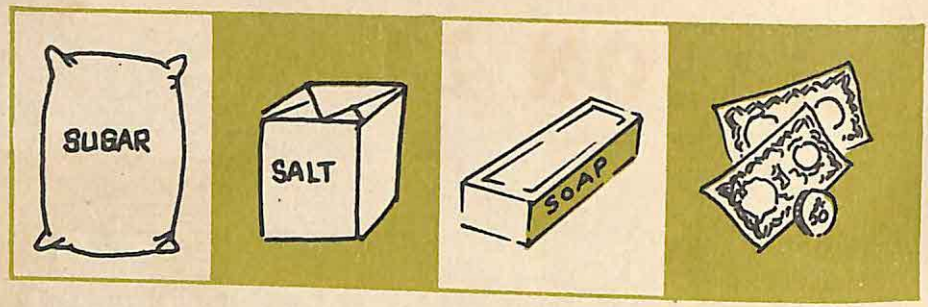
EXERCISE 6

Say **There is** or **There are**:

(1) .... some water in this pot.
(2) .... some beans in this pot.
(3) .... some milk in this cup.
(4) .... some buttons in this basket.
(5) .... some bread on that table.
(6) .... some paper in that bag.
(7) .... some books on that table.
(8) .... some bottles under that chair.
(9) .... some chalk on the floor.
(10) .... some women in that house.
(11) .... some wood in this room.
(12) .... some flowers in that garden.

LESSON 23

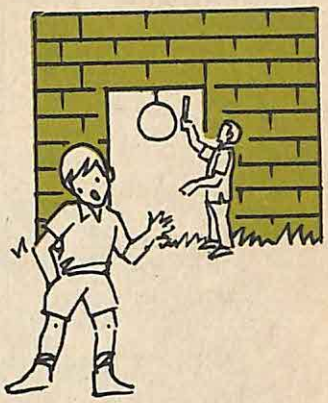
1 One morning, before Hari went to school,
his mother said to him
'I haven't any sugar, I haven't any salt,
and I haven't any soap.
Go to the shop and get some sugar,
some salt, and some soap.'



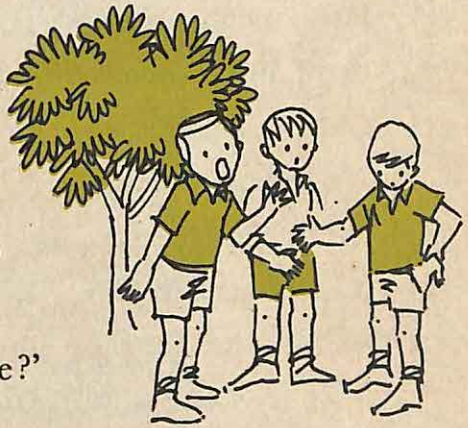
2 Hari said to his mother
'How much sugar do you want?
And how much salt do you want?
And how much soap do you want?'
His mother answered
'I want a kilo of sugar,
a packet of salt, and one piece of soap.
Here is some money.
Go to the shop after school.'
She gave him two rupees and fifty paise.

3 There was a little hole in Hari's pocket.
So he put the money in a piece of paper.
He put the paper into his pocket.
Then he went to school.

LESSON 24



4 Before school, Hari and his friends
played in the playground.
When the school bell rang,
Hari put his hand into his pocket.
The money was not there.
He shouted to his friends
'Look! I had a piece of paper with some money in it.
It was in my pocket and now it isn't there!
Where is it?'



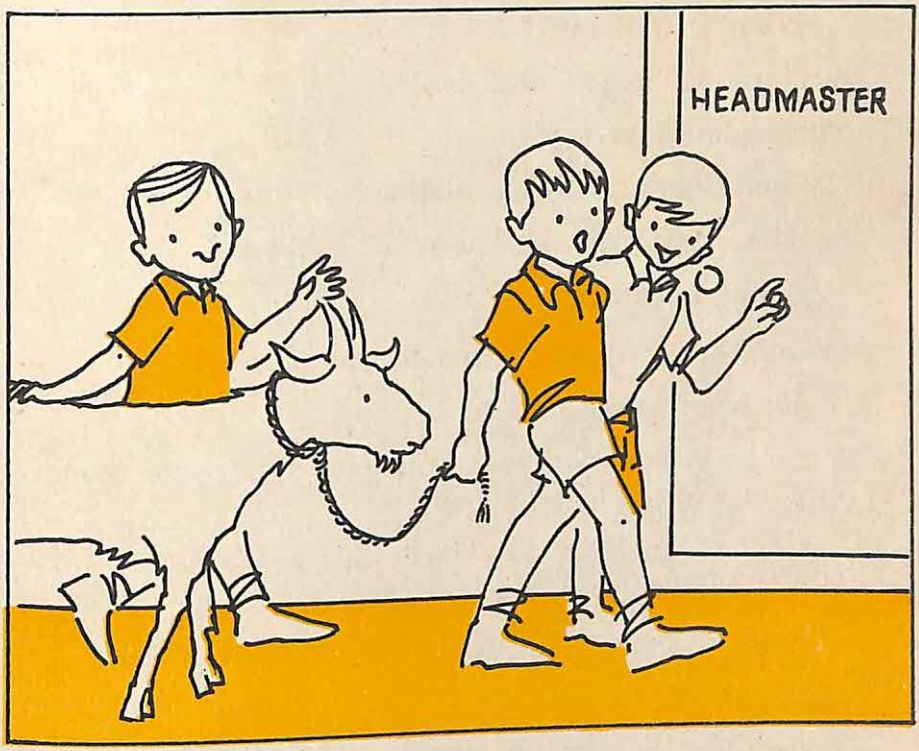
5 One boy said to him
'Whose money was it?'
Hari answered
'It was my mother's money.'
Another boy asked
'How much money was there?'
Hari said
'There were two rupees and fifty paise
in a little piece of paper.
It was in my pocket.
I think it went through this hole.'
He showed the boys the hole in his pocket.

6 There was a goat in the school garden.
One of the boys pointed to it.
He said 'Look at that goat!
What is it doing?'
Hari ran to the goat.
He looked at it and said 'It is eating my money!
Look! Here is the little piece of paper!'
One of his friends asked
'Whose goat is it?'
Hari answered 'It is the headmaster's goat.'

Find the answers in the book:

(1) Who wanted some sugar?
(2) How much soap did Hari's mother want?
(3) How much money did Hari get from his mother?
(4) Did his mother give him the money
in the morning or in the afternoon?
(5) Whose money was it?
(6) Whose pocket had a hole in it?
(7) Where did Hari put the money?
(8) Who played in the playground?
(9) Whose money was lost?
(10) Did Hari lose his money
in the morning or in the afternoon?
(11) Whose goat ate it?
(12) What did the goat eat?

LESSON 25

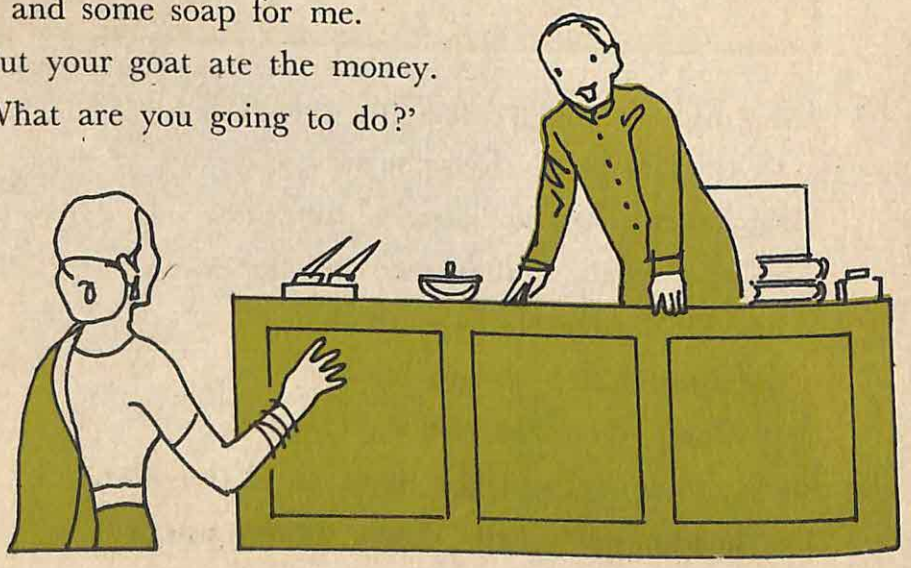


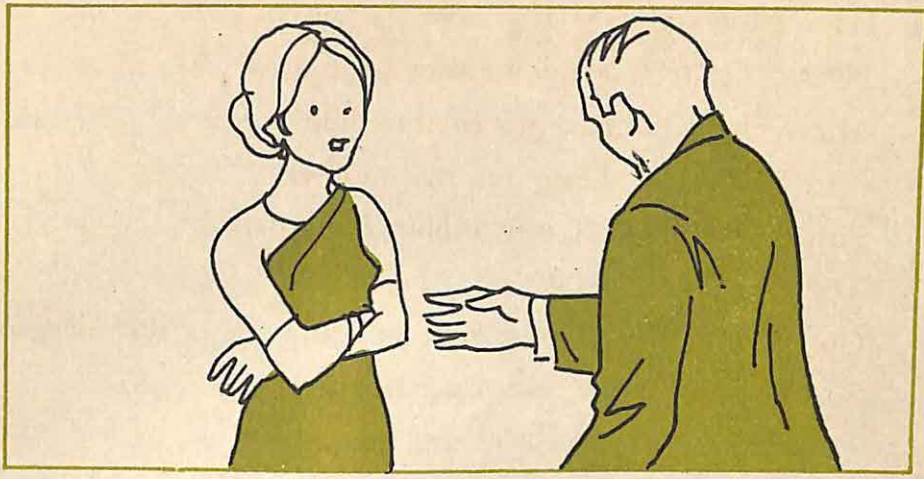
7 Hari and his friends took the goat
to the headmaster's room.
Hari knocked on the door of the room.
The headmaster said 'Come in.'
When Hari went into the room,
the headmaster said to him
'Yes, Hari? What do you want?'
Hari told him about the money and the goat.
The headmaster asked 'Whose money was it?'

8 Hari answered
'Please, sir, it was my mother's money.
After school, I must go to the shop
to buy some things for my mother.
But now I haven't any money.'
The headmaster said
'Go home and ask your mother to come to see me.'
So Hari ran home and told his mother
about the money.

9 When Hari's mother came to the school,
the headmaster said to her
'Your little boy said that you gave him some money
this morning.'

Hari's mother said 'Yes, I want him to go to the
shop to buy a kilo of sugar, a packet of salt,
and some soap for me.
But your goat ate the money.
What are you going to do?'





10 The headmaster said
'There was a hole in Hari's pocket.
The money fell through that hole.'
Hari's mother said
'Yes, there was a hole in his pocket.
But it was my money, and now your goat has it.'

Questions:

paragraph 7 Copy the sentence which tells you the door was shut.

paragraph 8 Copy the sentence which tells you that Hari did not go to his classroom.

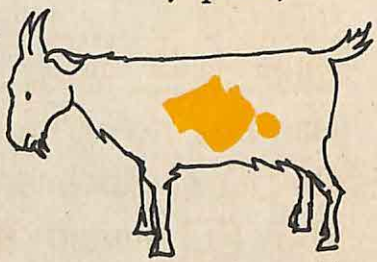
paragraph 9 Hari's mother asked the headmaster a question. Copy the question.

paragraph 10 Where is the money now?

LESSON 26

11 The headmaster asked Hari's mother
'How much money was there?'
She answered 'There were two rupees and fifty paise.'
The headmaster put his hand into his pocket
and gave her Rs 2 and 50 p.
He said 'Here is the money for the sugar,
the packet of salt, and the soap.
But my goat has some money too.
Whose money is that?'
Hari's mother said 'I do not know.
Thank you for this money. Hari can go to the shop.'
Then she gave the money to Hari and went home.

12 The headmaster went to his goat and said
'There were two rupees and fifty paise,
but you ate that money.
I gave Hari's mother two rupees and fifty paise,
so she has her money again.
But you have two rupees and
fifty paise inside your body.
Whose money is that?
Is it your money or
is it my money?'



Questions:

(1) Look at the picture on page 80
Look at the money inside the goat's body.
Whose money is it?

(2) Copy the sentence which tells you
that Hari's mother got her money back.

(3) Copy the sentence which tells you
that Hari got the money.

(4) Who paid for the sugar, the salt, and the soap?

Put in the right word:

(1) Hari wanted to _____ some soap.
(2) The shopkeeper had some soap to _____
(3) Hari had some _____ in his pocket.
(4) Hari had a _____ in his pocket.
(5) The money fell _____ the hole.
(6) There _____ some money inside the goat's body.
(7) There _____ two rupees and fifty paise in the piece of paper.

sell
hole
through
buy
money
were
was

Find the right word in List 1 or List 2:

List 1	wanted	was	told	were
List 2	money	river	side	mother

Hari [1] to find the [2].
His [2] [1] him to go to the shop.
There [1] two lorries at the [2] of the road.
There [1] some water in the [2].

LESSON 27

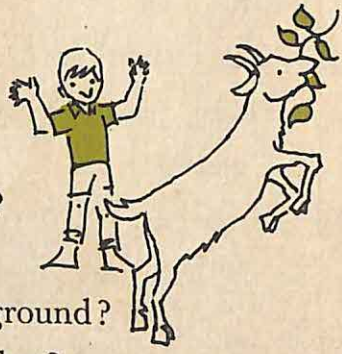
EXERCISE 1

Find the words which have the top letters:

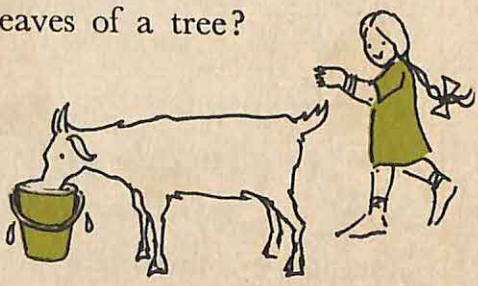
ket	oa	wh	sh	ter	nk
pocket	goat	when	shut	master	thank
paper	wood	then	goats	paper	ask
basket	road	what	ship	water	drink
packet	good	this	shoe	teacher	ink
bucket	boat	who	shirt	sister	work

EXERCISE 2

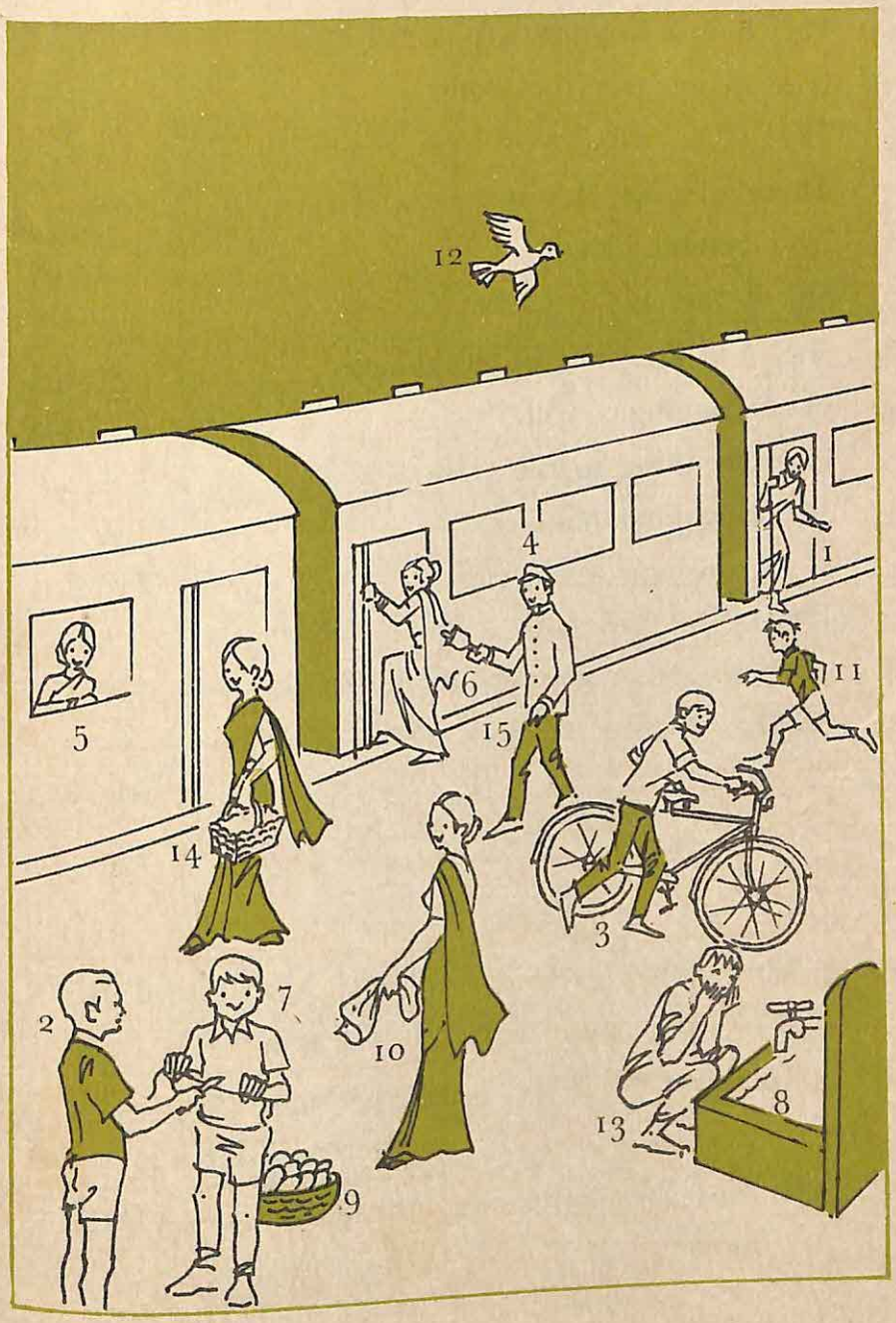
Hari is the boy. Sita is the girl.



(1) Whose goat is eating something?
(2) Whose goat is drinking something?
(3) Whose goat is looking up?
(4) Whose goat has four feet on the ground?
(5) Whose goat has its head in a bucket?
(6) Whose goat is eating the leaves of a tree?
(7) Whose hair is long?
(8) Whose hair is short?



EXERCISE 3



Find the right number in the picture:

(1)	She is getting into the train.	Number....
(2)	This boy is holding a piece of string.	....
(3)	It is flying over the train.	....
(4)	That is his cap.	....
(5)	There is a lot of water here.	....
(6)	It is behind him.	....
(7)	She is carrying a basket.	....
(8)	She is looking out of the window.	....
(9)	He is ringing a bell.	....
(10)	He is running to the train.	....
(11)	He is washing his face.	....
(12)	He is pushing a bicycle.	....
(13)	He is cutting it with a knife.	....
(14)	This woman is getting out of the train.	....
(15)	She has a piece of cloth in her hand.	....

EXERCISE 4

Who said?

(1)	'Open your books.'	Hari Mohammed Khan our teacher
(2)	'Get into my lorry.'	our teacher Mohammed Khan Hari
(3)	'It was my mother's money.'	the headmaster Hari Hari's mother

(4)	'I haven't any sugar.'	the goat the headmaster Hari's mother
(5)	'Don't touch those buttons.'	the tall man Mohammed Khan
(6)	'I told him to go to the shop.'	Hari Hari's mother the headmaster
(7)	'We are going to see another school.'	our teacher Hari's teacher the headmaster

EXERCISE 5

Some puzzles: What am I?

(1) I have four legs, but I cannot walk.

(2) I fly, but I am not a bird.

(3) I run, but I cannot run on a road. I run on lines.

(4) I am round. I am yellow.
Children like me, but they pull me to pieces and eat me.

EXERCISE 6

The answers to these questions are in this book. Find them. Say the number of the page and read the words:

(1) Who lived in a town near some hills?
(2) Was Hari's school near his house?
(3) Who grew beans and peas in their garden?

(4) Who looked at the garden?

(5) Did the tall man go to Hari's school in the evening?

(6) Who said 'Here I have three bags of oranges'?

(7) Who said 'Throw it back'?

(8) Who told the headmaster to give Hari another orange?

(9) Who clapped their hands?

(10) Who cried out and shouted?

(11) Who told Hari to go to the headmaster?

(12) How much salt did Hari's mother want?

EXERCISE 7

Look in this book and find the answer.
Say the number of the page and read the words:

(1) What did Hari's teacher say to his class?

(2) When did the lorry come to Hari's school?

(3) Where were the clocks and buttons?

(4) Who sat in the back of the lorry?

(5) Whose lorry was it?

(6) Who jumped off his bicycle?

(7) Who paid for the petrol?

(8) What hit the fence?

LESSON 28

Some Reading Games

THE FIRST GAME

(1) Long sound:

me	beans	peas	feet	green	she	three	leaves

Short sound:

get	hen	ten	eggs	nest	went	seven	left

(2) Say the words which have the long sound, but do not say the other words:

these	ten	left	she	trees	red	teeth
them	reads	we	teacher	me	yes	pieces
clean	pen	he	please	leg	beans	green
dresses	end	leaves	nest			

(3) Now say all the words which have the short sound, but do not say the words which have the long sound:

ten	left

etc.

(4) Put in words which have a long sound:

[Look at (1)]

Hari's mother had a garden.
She had ☐ and ☐ in her garden.
☐ had ☐ trees in her garden and the trees had ☐

(5) **Put in words which have a short sound:**

[Look at (1)]

Hari's mother had a ☐ which gave her ☐ eggs.

The eggs were in a ☐.

One night a rat came and ate three of the ☐,

so there were only ☐ in the nest.

THE SECOND GAME

(1)

eye mouth nose			

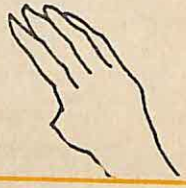
Here are three faces.

The first face hasn't a ☐.

The second face hasn't a ☐.

The third face has only one ☐.

(2)

hand second finger thumb			

Here are three ☐

There isn't a ☐ on the ☐ hand.

(3)

pot first second fire			

Here are three ☐

There isn't any ☐ under the ☐

(4)

monkeys first second third tail orange			

Here are three ☐ .

The first monkey has a tail, but he has no ☐ .

The third monkey has an orange, but he has no ☐ .

THE THIRD GAME

(1) **Look at these words:**

A things to eat	B animals
food bread beans ?	monkey cow horse ?

Where must I put bananas ?

Where must I put goat ?

(2) Now do these: baby shop train

The first picture	The second picture	The third picture
?	?	?

I must put the word ☐ in the ☐ picture.

(3) These are the words: an ear an eye an onion
a cow an elephant an orange

?	?	?

I can draw a ☐ or an ☐ in the first picture.
I can put an ☐ or an ☐ in the ☐ picture.
An ☐ or an ☐ goes into the ☐ picture.

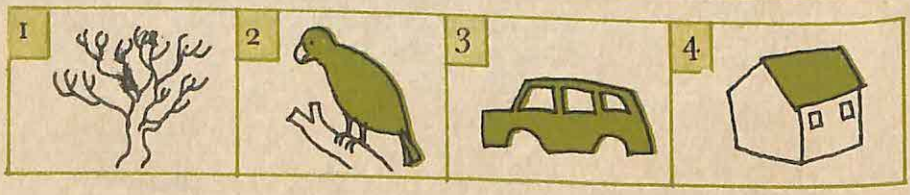
(4) Put these words in the right places:
cows thumbs oranges door shoe

A	B	C	D	E
beans	arms	wall	shirt	monkeys
peas	legs	window	frock	hens
pumpkins	hands	roof	cap	goats
....	....	....	....	....

THE FOURTH GAME

(1) Find the picture for these words:

There aren't any wheels. Picture number....
It hasn't any doors. Picture number....
It hasn't any leaves. Picture number....
There aren't any wings. Picture number....

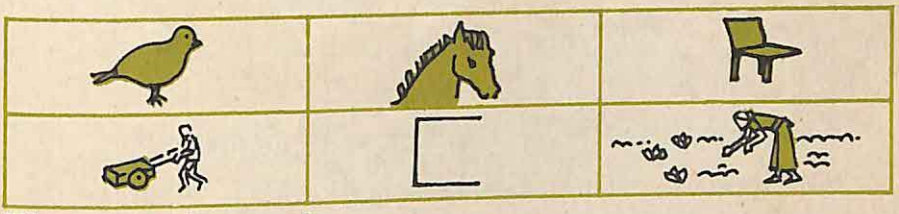


(2) A chair has four legs and a back,
but it hasn't a [ ]. | head | legs | back |

A clock has a face and two hands,
but it hasn't any [ ]. | hands | face | legs |

A dress has a neck, but it hasn't any [ ].
| neck | legs |

A fish has a body, a head and a tail,
but it hasn't any [ ]. | body | head | hands |



(3) These are the words:

leg	ear	legs	sides	wheel
hoe	pulling	hoeing	anything	pushing

Put the right word in the right place:

That bird has only one [ ].

That square has only three [ ].

That cart has only one [ ].

That horse has only one [ ].

That chair has only three [ ].

That woman is [ ], but she hasn't a [ ].

The boy in the picture is [ ] the cart.

He isn't [ ] the cart.

That woman hasn't [ ] in her hands.

There isn't [ ] in that cart.

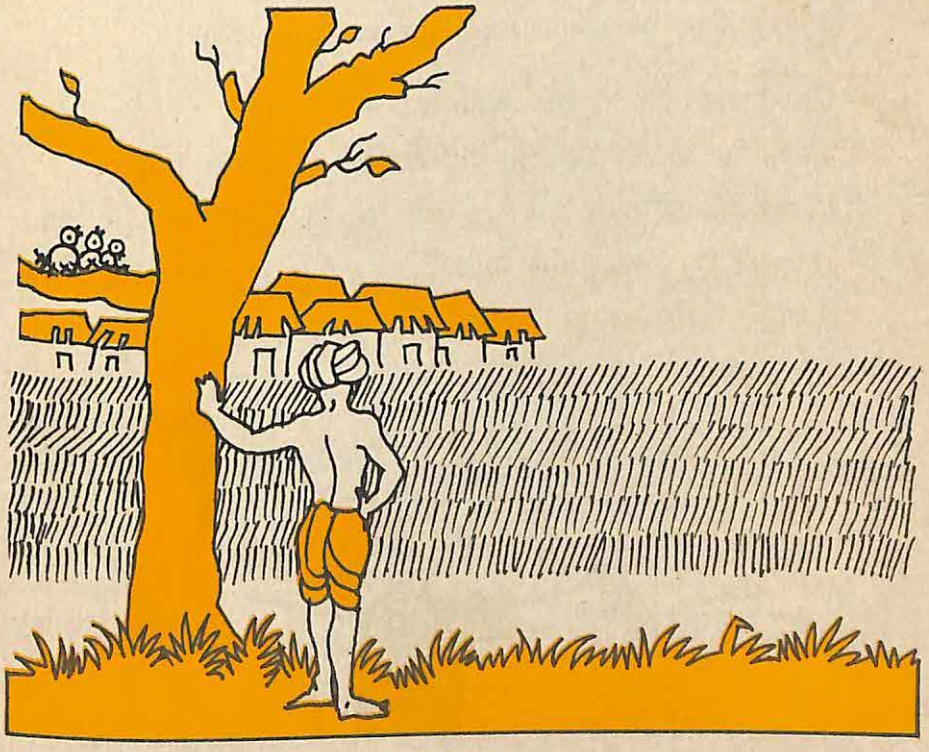
LESSON 29

1 One day Hari's grandmother said to him
'Did you do your sums in school today, Hari?'
He answered 'No, grandmother.
My friend did them for me.'
His grandmother said 'Listen to this story!'

2 There was a bird who lived in a tree.
She had three baby birds in her nest.
One day the mother bird said to the baby birds
'The paddy is in the field.
We can get some food when the farmer
cuts his paddy.
Listen to the farmer's words and tell me
what he says.'
Then the mother bird flew away
and the baby birds listened to the farmer.

3 When she came back, the mother bird said
'What did the farmer say?'
The baby birds answered
'He said "I will ask my brother to cut my paddy."'
The mother bird said
'There will not be any paddy for us tomorrow.
Listen again.'

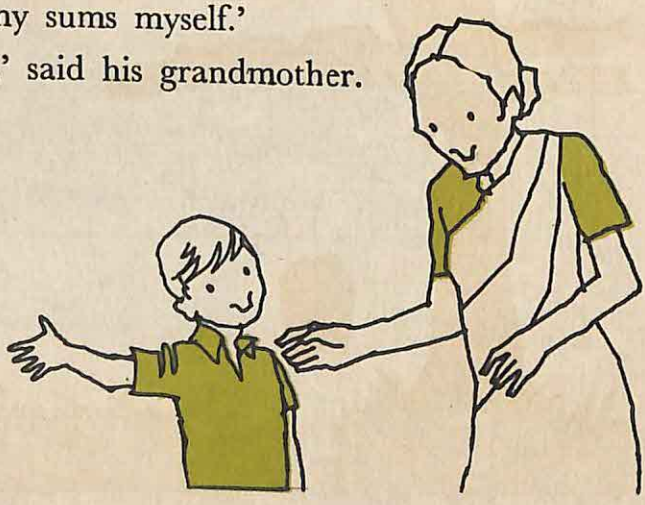
4 The next evening the mother bird asked again
'What did the farmer say?'
The baby birds answered 'Today the farmer said
"Tomorrow I will tell my son to cut my paddy."'
The mother bird said 'Listen again.'



5 The third evening the mother bird asked again
'What did the farmer say?'
The baby birds answered 'Today the farmer said
"Tomorrow I will ask my friends to cut my paddy."'
The mother bird said 'Listen again.'

6 The fourth evening the mother bird asked again
'What did the farmer say?'
The baby birds answered 'Today the farmer said
"O-o-oh! I must cut my paddy myself.
I will cut it tomorrow."'
The mother bird said 'Oh! I see.
The farmer will cut his paddy himself.
There will be some food for us tomorrow!'

7 Hari listened to his grandmother's story.
Then he said 'Yes, grandmother. I must not ask
my teacher or my friends to do my sums for me.
I must do my sums myself.'
'That's right,' said his grandmother.



Questions:

Who?	Who told many stories to Hari?
	Who did Hari's sums?
	Who listened to the farmer?
	Who said 'Listen again'?
Whose?	Whose grandmother knew many stories?
	Whose nest was in the tree?
	Whose paddy was it?
Where?	Where was the bird's nest?
	Where was the paddy?
	Where were the baby birds?

Answer these questions like this:

(1) When does Sita wash her dress?

on Saturdays	now	yesterday	next week
She washes it on Saturdays.	She is washing it now.	She washed it yesterday.	She will wash it next week.

(2) When does Sita help her mother?

(3) When does Mr Khan clean his lorry?

(4) When do the birds in the trees in our garden sing?

(5) When do the big boys in our school play football?

(6) When does the headmaster read his books?

LESSON 30

Sita

1 Hari has a sister.
Her name is Sita.
This is Sita.

Question: Has Sita any brothers?

2 Sita is younger than Hari.
She is shorter than Hari.
She is thinner than Hari.
She is smaller than Hari.

Question: Who is taller, Sita or Hari?

3 Sita helps her mother with her work in the house.
She helps her mother to sweep the floor.
Sometimes Sita washes the clothes.

Question: What is Sita doing in that picture?

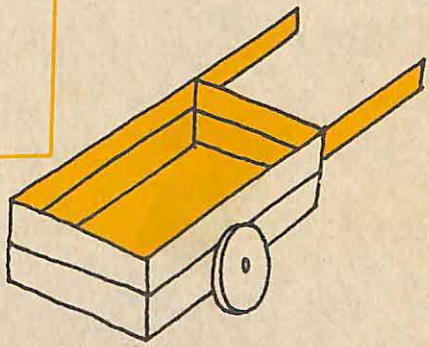
4 Sita does not always work.
She works in the evenings.
Sometimes she helps her mother on Sundays.
On the other days of the week Sita goes to school.

Question: What work does Hari do?

LESSON 31

5 Girls don't play football, so Sita does not play that game.
Girls play with dolls and Sita has a doll.
She made it from cloth and she gave it a little red dress.
This is Sita's doll.

Question: Whose doll is this?



6 Hari had an old cart.
One day he lost it.
He made a new one.
His new cart was bigger than his old one.
It had bigger wheels.
It was stronger than the old one.

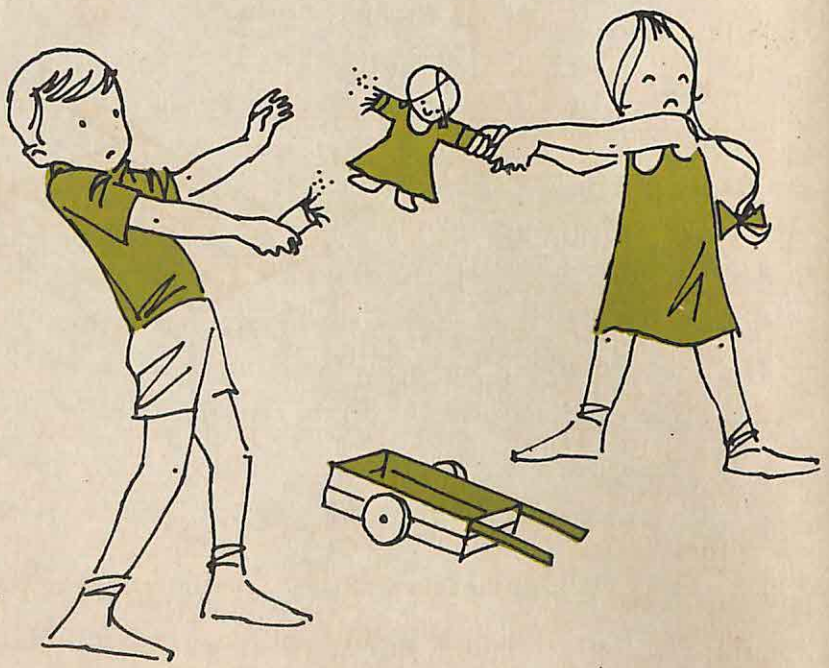
Question: Which was the better, the old cart or the new one?

7 Hari had no driver for his new cart.
He said to his sister Sita 'I want a driver for my cart.
Please give me your doll. She can sit in the cart.'
But Sita said 'No. I want my doll.'

Question: What did Hari want?

8 When Sita said 'No', Hari was very angry.
He pulled the doll's arm and Sita pulled
its other arm.
Hari pulled and Sita pulled.
The doll's arm came off.

Question: Who pulled the doll's arm off?



9 Sita cried and ran to her mother.
'Look, Mother!' she said.
'Hari pulled my doll's arm and it came off.
He wanted my doll to sit in his new cart,
but I wanted my doll to play with.'
Her mother said 'Hari is not a good boy.
This evening, when your father comes home,
you will tell him about it.'
Sita said 'Thank you, Mother' and went away.

Questions: Who was not good?
Will Hari's father be pleased or angry?
When will Sita tell her father about it?

LESSON 32

10 Hari's father had a friend.
His friend was a doctor.
Hari's father said to
his friend the doctor
'Please help me.'

The doctor said 'What do you want, my friend?'
Hari's father answered 'My son Hari is a bad boy.
He pulled the arm off his sister's doll.
He must not do that.
Tomorrow I will tell him to bring the doll to you.
He will ask you to put the doll's arm on again.
Then you will tell Hari that he must pay you
for the work.
Hari hasn't any money, so you will tell him
to clean your motor-car.'
The doctor laughed and said 'Oh! That will be
good.'

Questions. Look at the picture.

Who is taller, Hari's father or the doctor?
Who is fatter? Who is younger?

11 Hari's father went back to his house.
He asked Hari 'When you are ill,
where do you go?'
Hari answered 'When I am ill, I must go
to the doctor.'
'Well!' said his father. 'Sita's doll is ill.
Now you must take it to the doctor.'

Question: Who is ill, Hari, Sita or the doll?

12 So Hari took the doll to the doctor.
'Oh!' said the doctor.
'This is very bad.
This doll is very ill.
She has only one arm.
What do you want me to do?'
Hari answered
'My father told me to show the doll to you, sir.
We want you to give it a new arm.'
The doctor took his knife from his pocket
and made a new arm for the doll.
It was a better arm than the old one.
It was longer and stronger and it was made of wood.

Question: Which arm was shorter, the doll's
old arm or the new arm?

LESSON 33

13 Hari said 'Thank you, sir.'
He turned round and was going away.
'Stop!' shouted the doctor. 'Come here, my boy!
You must pay me, please. I want my money.
When anybody is ill and I make him better,
he must pay me for my work.
I gave that doll a new arm. You must pay me.
How much money have you?'

Question: What work does a doctor do?
(When anybody is ill, a doctor ☐)

14 Hari said to the doctor
'Please, sir, I haven't any money.
I can't pay you for your work.
You are father's friend.'
'Oh-ho!' said the doctor. 'You haven't any money!
That is very bad. How will you pay me?
Do you know?'
'No, sir,' said Hari, 'I don't know.'
'Well,' said the doctor. 'I know! Come here!
Look at my motor-car! It is very dirty.
Clean my car, and that is how you will pay me.'

Question: Whose car was it?

15 Hari got a bucket of water and a clean piece of cloth.
He washed the doctor's car.
Then he took the doll back to Sita.
Sita was very pleased. She said
'Thank you, Hari. You are a good brother.'

16 The next day Hari's father saw his friend, the doctor, and said to him
'Did Hari come to you yesterday?'
'Oh, yes,' said the doctor.
'I made a new arm for his sister's doll.
Then I told him to clean my dirty car.'
'Ah-ha!' said Hari's father.
'That will teach him not to touch his sister's playthings.
Thank you, doctor.'

Question: Will Hari pull the doll's arm off again?

LESSON 34

Some Reading Exercises

EXERCISE I

Read:

Our teacher will tell us to read one of the numbers.
We must read that number, but we must not do anything.
When our teacher says 'Go!', we will do what we have read.

(1) Your right hand. Put your thumb under your chin and one finger on your nose.
(2) Your left hand. Put your thumb on your ear and one finger on your head.
(3) Turn your head to the right and nod three times.
(4) Put your hands on your ears and nod three times.
(5) Turn your head to the left and put one finger on your nose.
(6) Touch your head and say 'One'.
Touch your nose and say 'Two'.

EXERCISE 2

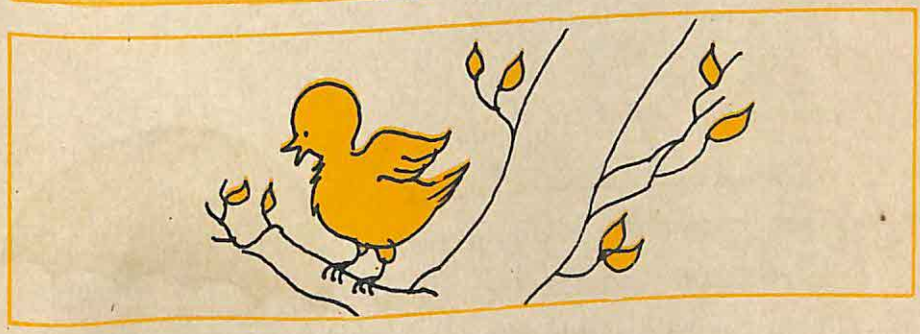
Read aloud:

bit	bite	mad	made	not	note
pip	pipe	us	use	Tim	time

Say the name of the missing letter. Then read the word:

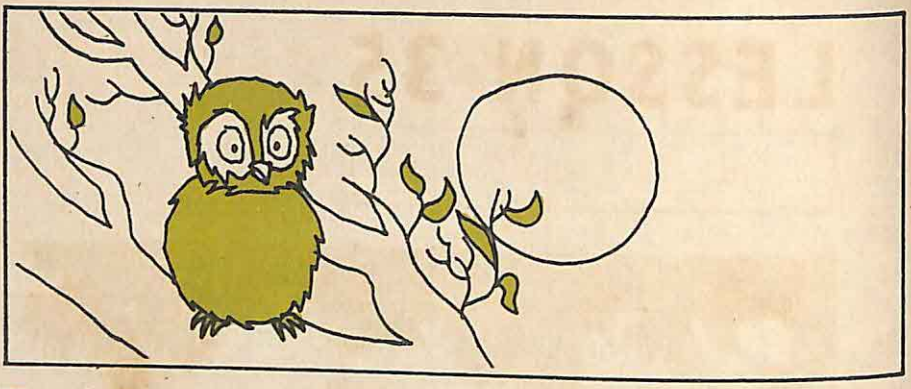
m.ke	h.le	f.ve	g.me	st.ne
n.me	b.ne	wh.te	p.ge	sm.ke
f.ce	h.me	kn.fe	pl.ce	wh.se
g.te	n.se	l.ne	sl.te	th.se
t.ke	m.ve	n.ne	l.te	sp.ke

EXERCISE 3

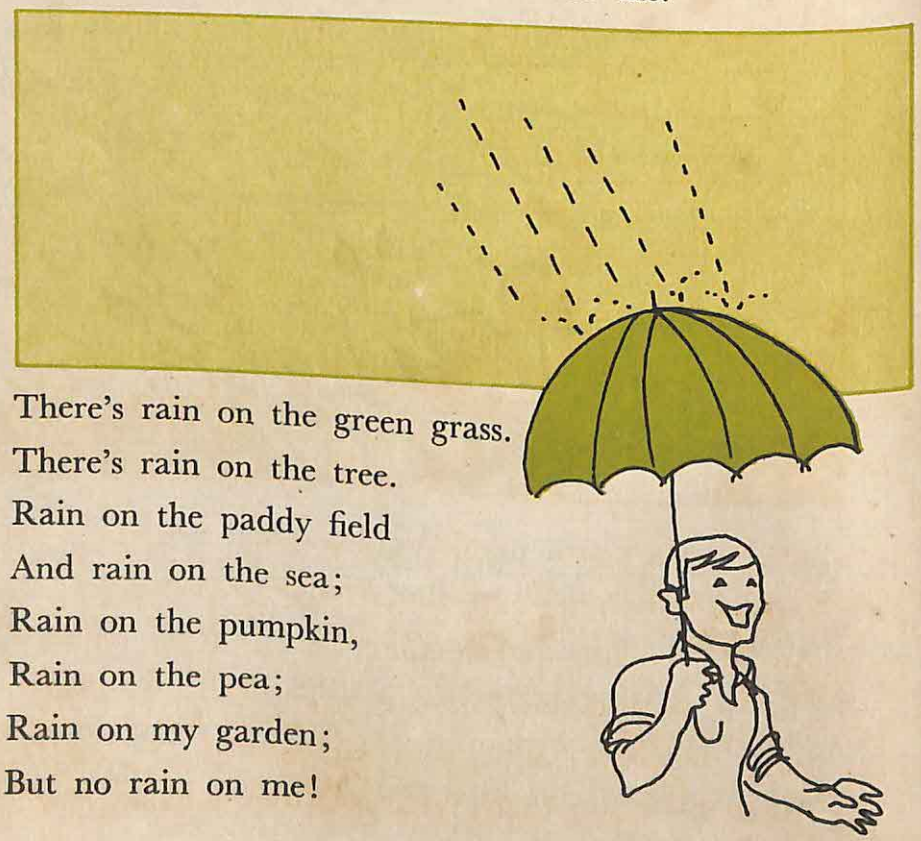


We must read and learn these:

(1) I saw a little bird going hop, hop, hop.
I said 'Little bird, will you stop, stop, stop?'
And I went to the door to say 'How do you do?'
Then he wagged his little tail and away he flew.



(2) 'Tu-wit, tu-wit, tu-woo, tu-woo;
Good-night to me; good-night to you.'
It's the old brown owl in the old brown tree;
But I can't see him and he can't see me.



(3) There's rain on the green grass.
There's rain on the tree.
Rain on the paddy field
And rain on the sea;
Rain on the pumpkin,
Rain on the pea;
Rain on my garden;
But no rain on me!

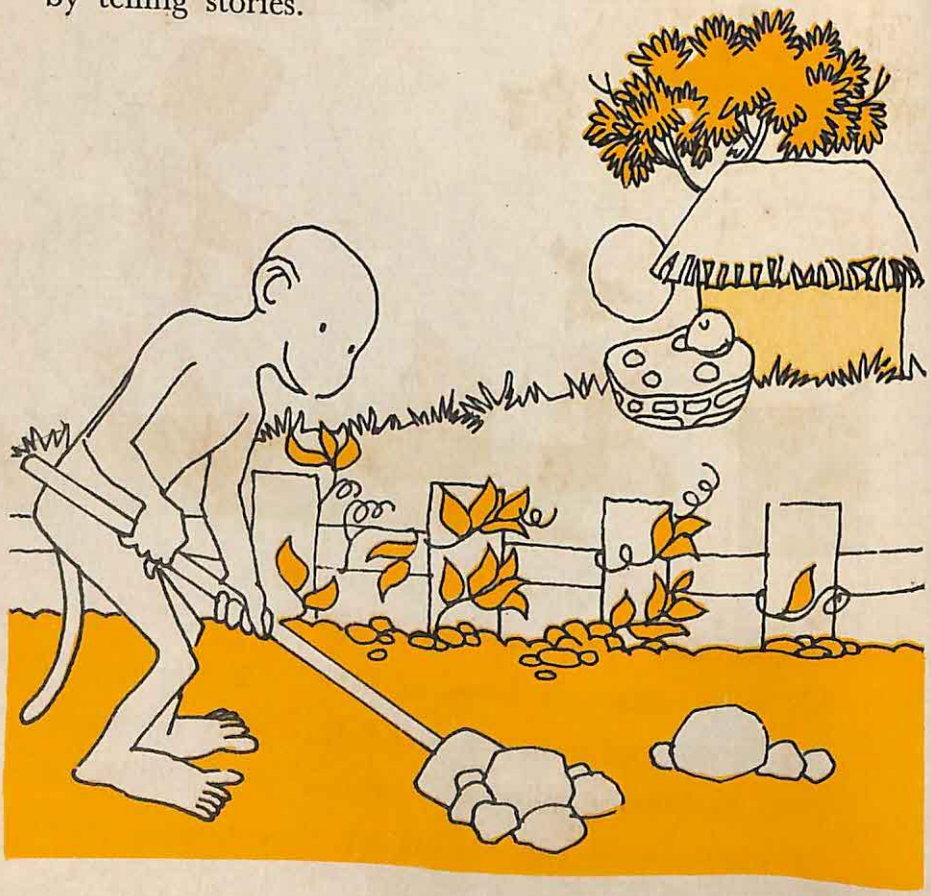
LESSON 35

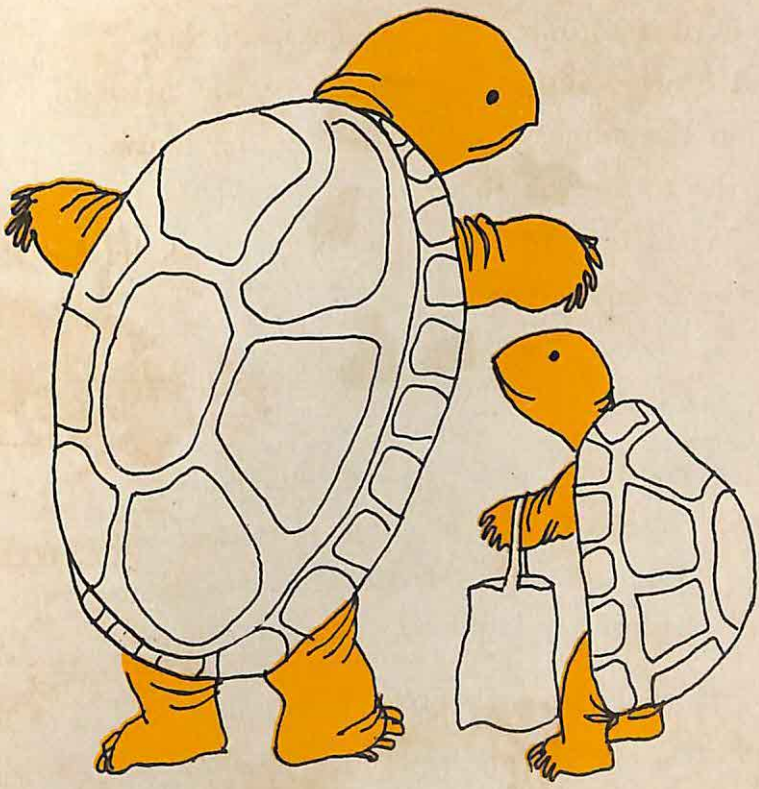
A Story

1 One day Hari said to his grandmother
'Grandmother, look at those monkeys.
Are they looking for something? See! The big monkey
climbs up and down the tree. The little monkey
turns the leaves and looks behind them.
All monkeys do that. What are they looking for?'

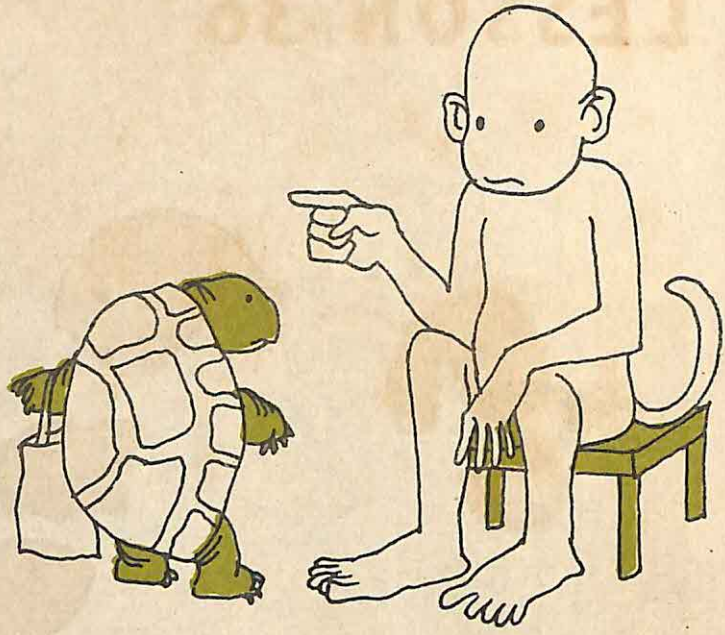
2 Hari's grandmother answered 'I will tell you a story.'

A long time ago there was a monkey who had a garden full of beans and peas and potatoes. He worked very hard. Near his garden lived a tortoise who was slow and lazy. He never did any work. There was a lot of food in the monkey's house, but in the house of the tortoise there wasn't any food at all. When the tortoise wanted some food, he got it by telling stories.





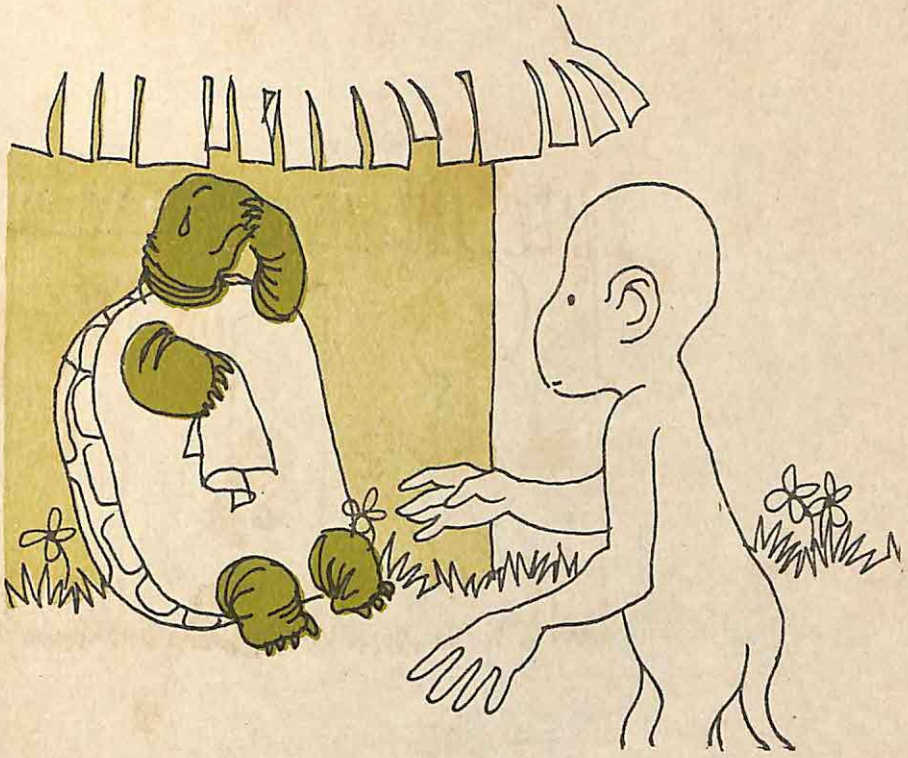
3 One day the tortoise said to his son
'Go to the monkey and tell him we haven't
any food in our house. Tell him I want to buy
some of the potatoes and beans from his garden.
Tell him I will pay the money tomorrow.'



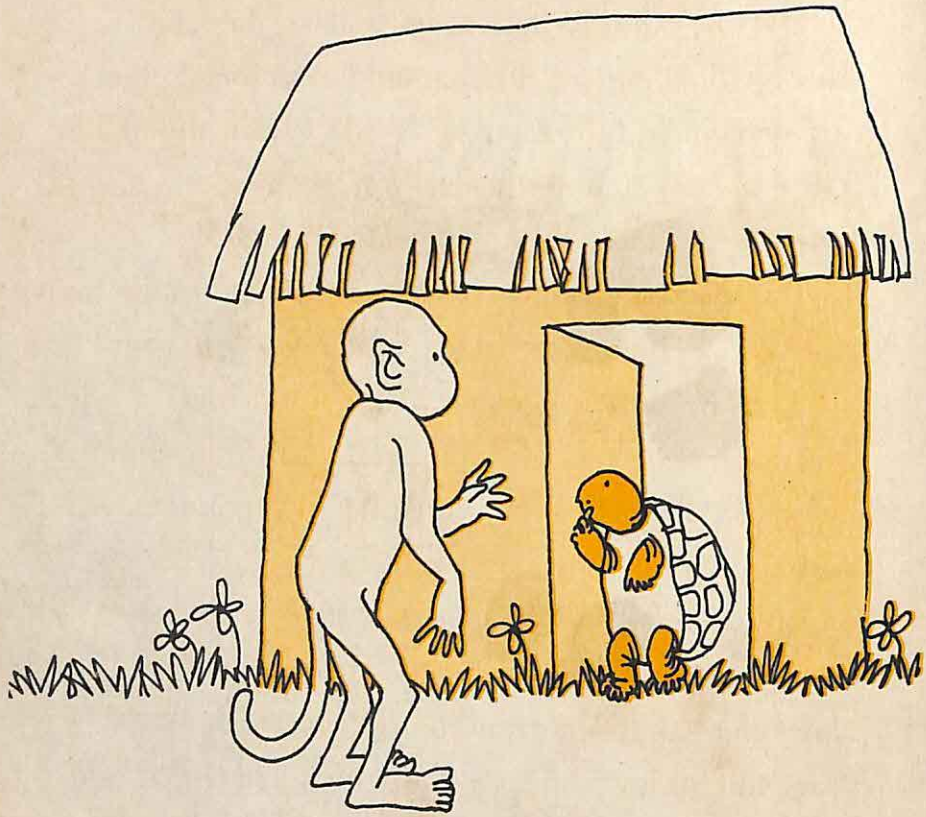
4 The little tortoise went to the monkey and said 'Sir, there isn't any food in our house. My father wants to buy some potatoes and beans from you. My father will pay you tomorrow.'

5 The monkey answered 'Your father is a very lazy tortoise. He hasn't any food because he doesn't work. Look at my garden! I work hard in it. Your father doesn't work hard. Will he give me the money for my potatoes?' The little tortoise said 'My father will pay the money tomorrow morning.' So the monkey gave him the potatoes and beans and said 'I will come for the money tomorrow.'

LESSON 36



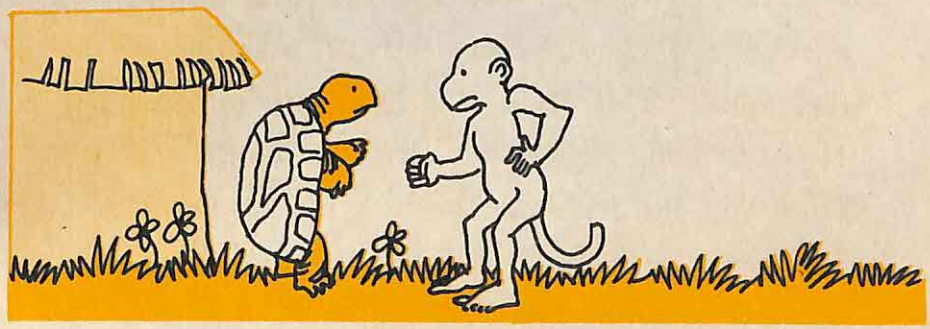
6 The next day the monkey went to the tortoise's house to get his money. When he got there, he saw the tortoise sitting in front of his house, crying 'Ee-ee!' 'What is the matter?' the monkey asked. 'Ee-ee! My big brother is dead. He was very good to me. Ee-ee!' said the tortoise. 'Oh!' said the monkey. 'I was going to ask you for my money, but I cannot ask you for it now. I will come again tomorrow.'



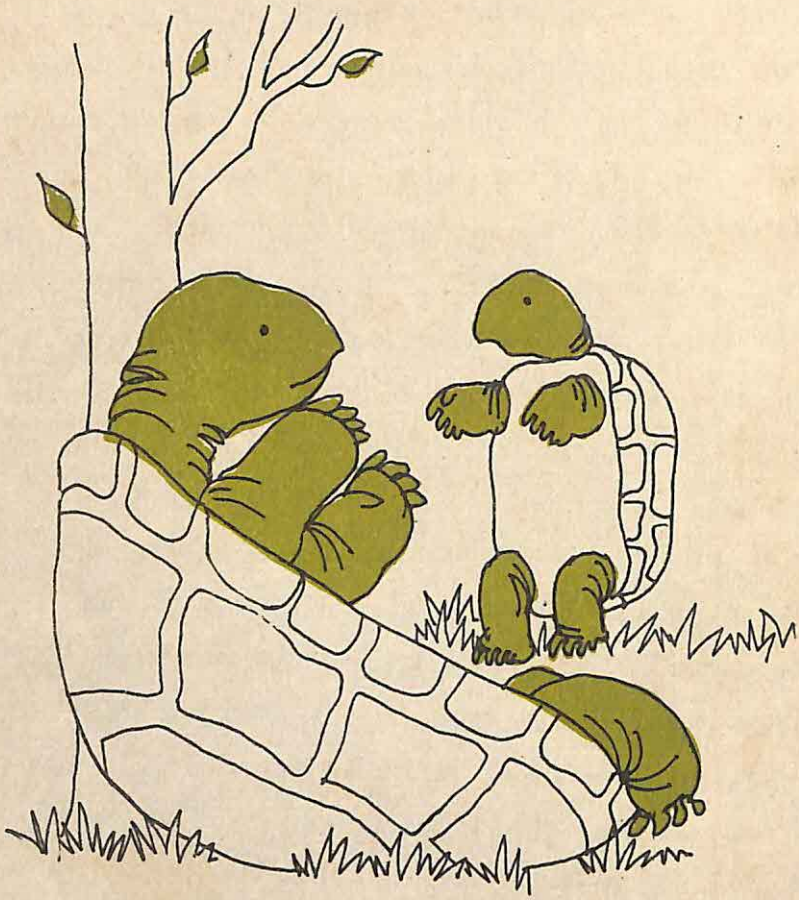
7 On the third day the monkey went again to the house of the tortoise, but the door was shut. He knocked on the door and the little tortoise opened it. 'Where is your father?' asked the monkey. 'Sh-sh-sh!' the little tortoise answered. 'He is in bed. He's asleep. He's very ill.' 'Oh!' said the monkey. 'I was going to ask him for my money, but I cannot ask him for it now. He is ill. I will come back tomorrow.'

8 On the fourth day the monkey went again to the tortoise's house. 'He must pay me my money today,' he said. When he got there, he saw the tortoise putting his hat and coat on. 'Where are you going?' the monkey asked. 'I want my money. Give me my money before you go away.'

'Oh!' said the tortoise. 'I will come back in the evening. I must go to see my grandmother. She is one hundred years old today. Will you sit here or will you come again tomorrow? I will give you your money tomorrow.' 'Hm-mm-mm!' answered the monkey. 'You took my potatoes and my beans four days ago. Every day I come for my money, but you do not give it to me. First your brother was dead. Then you were ill. Now you say your grandmother is one hundred years old today and you must go to her. When will you give me my money?' The monkey was very angry. He said 'I will come back tomorrow and you *must* pay me then, or...!'



LESSON 37



9 'Now listen to me!' the tortoise said to his son. 'The monkey is very angry. We haven't any money and he will come back tomorrow. When he comes, you will say that I am going to see my sister. You will say that my sister lives a long way from this place. You will say that I cannot come back before tomorrow night.'

10 'Are you going to see your sister?' the little tortoise asked. 'Oh, no! I shall be here,' answered his father. 'But I shall not be a tortoise! I shall be a grindstone!'

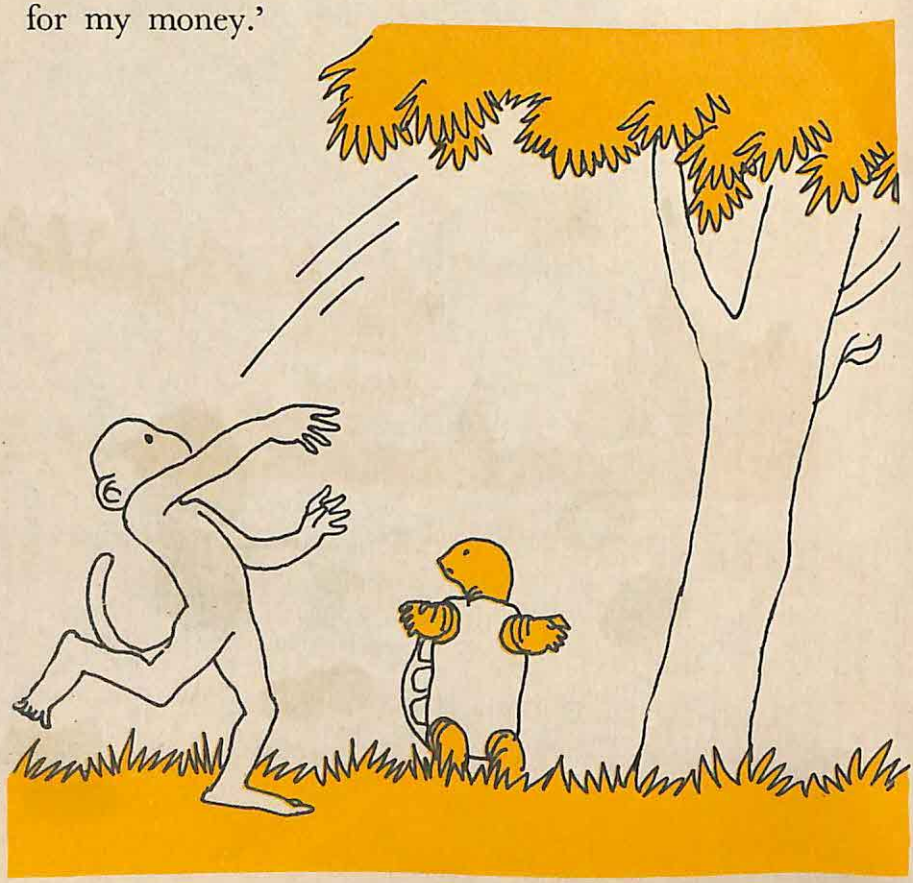
'A grindstone!' said the little tortoise.

'Yes. Before the monkey comes, you will turn me upside down. You will put some corn on me and you will grind the corn on my body.'

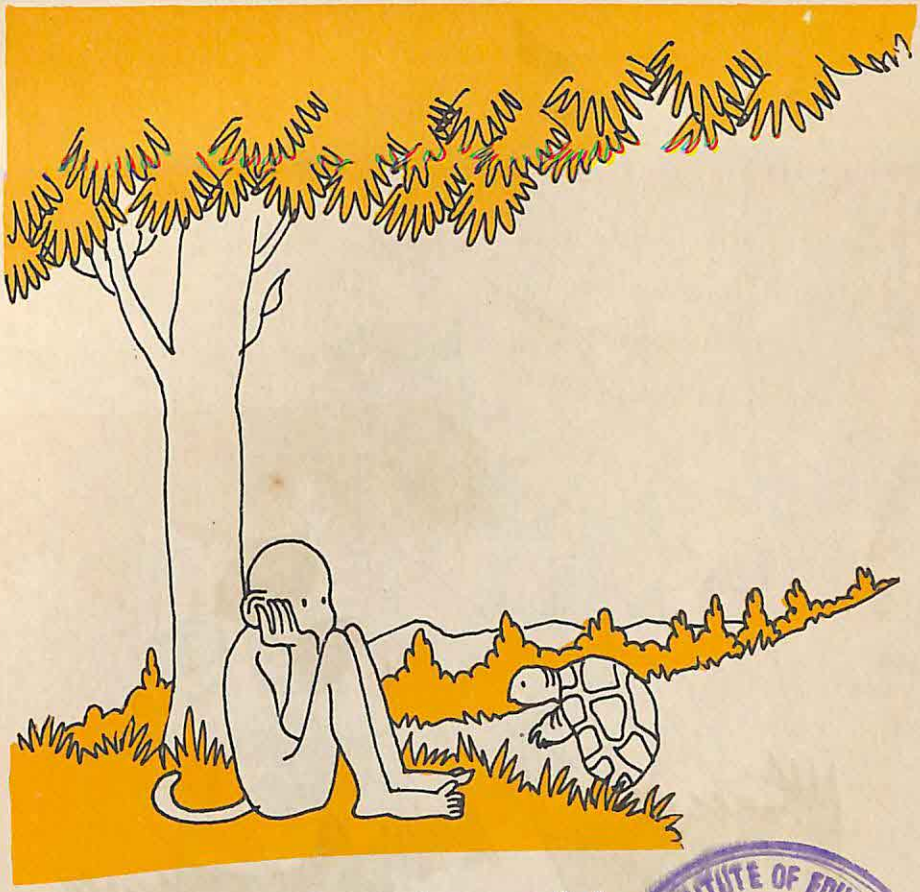
11 When the monkey came, the tortoise was upside down and the little tortoise was grinding corn on him. 'Where is your father?' asked the monkey.

'He is not here,' the little tortoise answered. 'He said he was going to see his sister. She lives a long way from here. My father will not come back tonight.'

12 Then the monkey was very angry. He picked up the grindstone and threw it up into the tree. Then the monkey sat down. 'I shall sit here and I shall wait for him,' he said. 'He must pay me my money. I shall not go home. I shall wait here for my money.'



LESSON 38



13 'I shall sit here and wait for your father,' the monkey said to the little tortoise. 'Very well, sir,' the little one answered. 'But my father will not come home before night. You must wait a long time. He will come tomorrow.' 'I shall sit here and wait for him. I am very angry and I want my money,' said the monkey.

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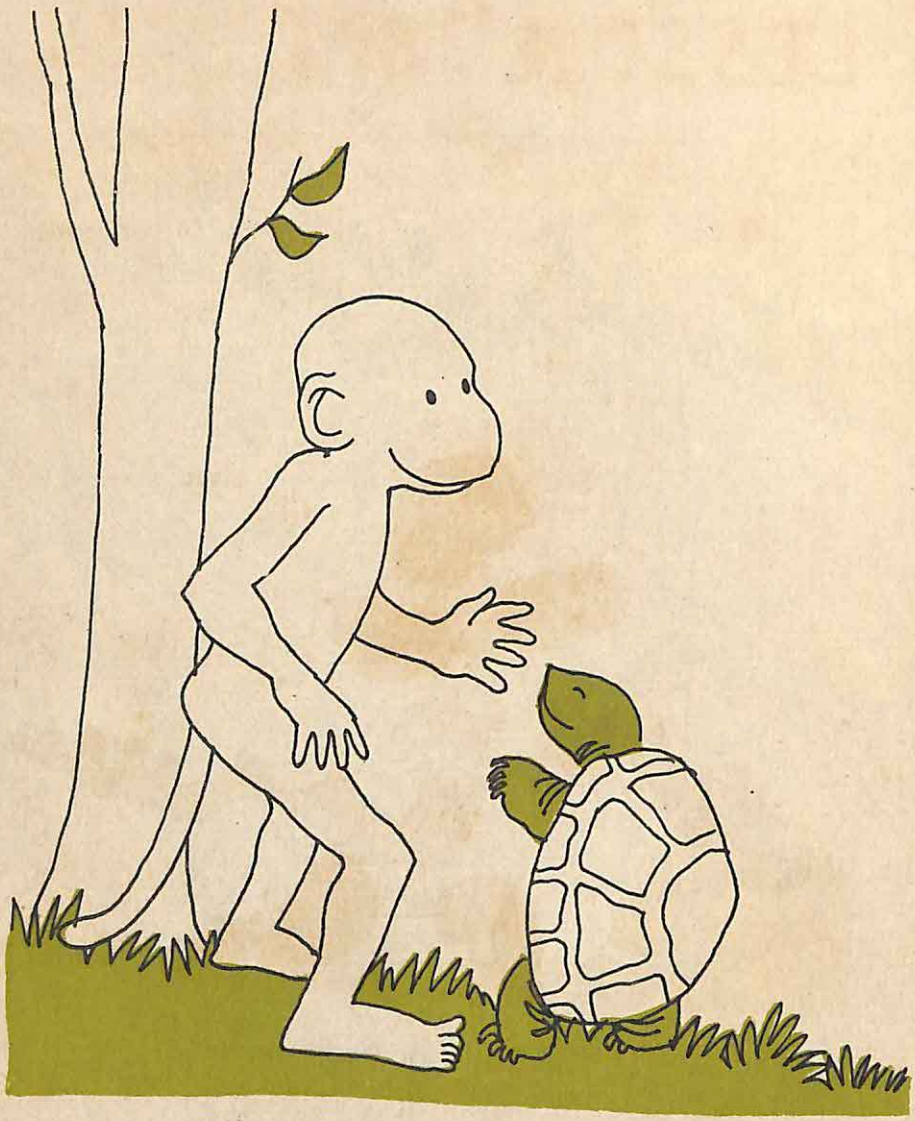
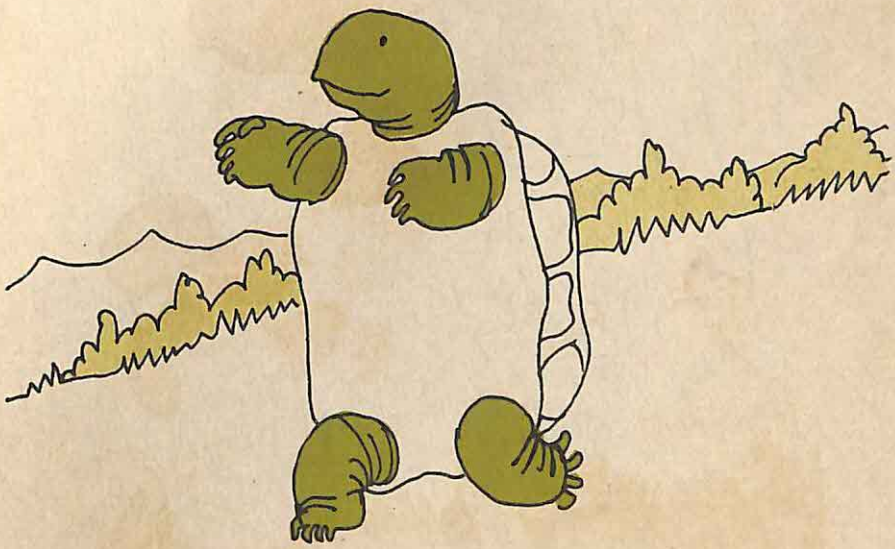
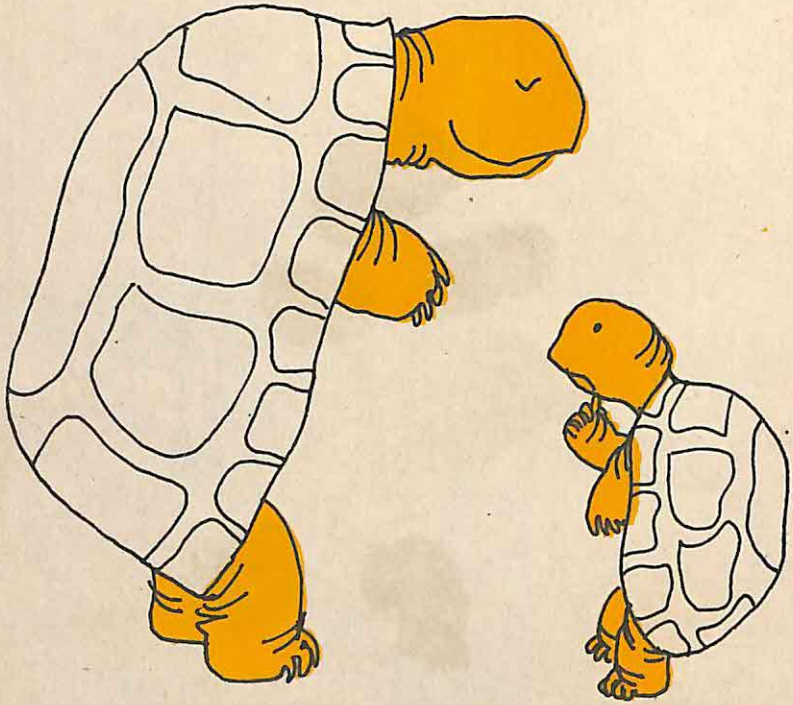


14 'Oh-oh! Look, sir,' shouted the little tortoise.
'There is my father. He's coming back now.'
The monkey turned his head and looked.
He saw the old tortoise running down the road
to the house.

15 'Good morning,' said the tortoise. 'I was going to see my sister, who lives a long way from here, but I ran back. I must pay you your money before I go.' 'Good!' said the monkey, very pleased. 'That's good! Where is the money?' 'I have the money,' said the tortoise. 'I have a lot of money.'



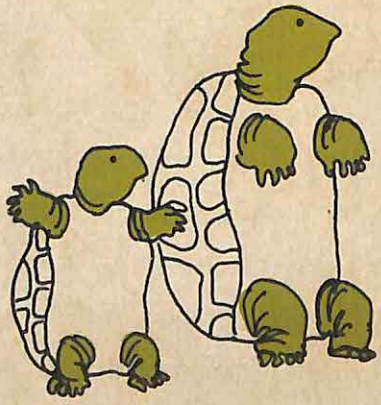
LESSON 39



16 'Where is your money?' asked the monkey.
'It's in my grindstone,' said the tortoise. 'There's a hole in my grindstone. I always put my money in that hole. Where's the grindstone, my boy?'
When his father asked 'Where's the grindstone?', the little tortoise did not know what to say.

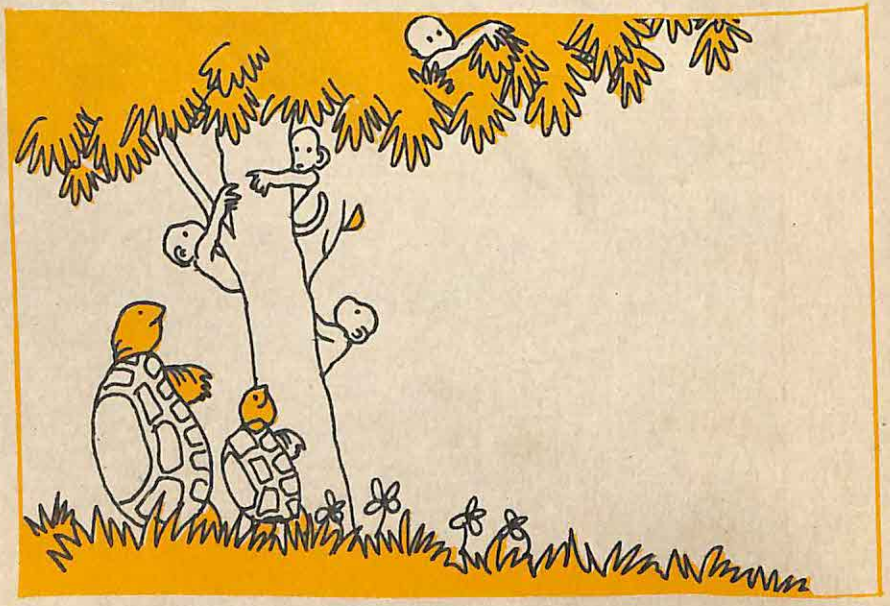
The monkey answered. He said 'Er-er-hmm! I was very angry. I threw your grindstone, up into the tree.' 'Did you say you threw it up into the tree?' asked the tortoise. 'Ee-ee! You threw my grindstone and all my money up into the tree. All my money was inside the hole in the grindstone and you threw it up into the tree!'

17 'I will go and get it,' said the monkey. 'I know where it is. I can find it.' He climbed up the tree and along the branches. He looked for the grindstone. Did he find it? No, he didn't. Was it there? No, it wasn't there. He didn't know where it was, but we know where the grindstone was!



18 'Can you find my grindstone?' shouted the tortoise. 'No,' answered the monkey. 'It isn't here. I think it is among the leaves of one of these branches. I am looking for it.' 'Oh-oh-oh!' cried the tortoise 'Please find it. It isn't only a grindstone. It is a money-box. It is full of my money. Please look everywhere for it.' But the monkey did not find the grindstone or the money. He called all his friends and they looked for it too. But they did not find it.

'And all the monkeys are looking for that grindstone today, Hari,' said his grandmother, at the end of the story. Hari laughed and said 'That is a very good story. Thank you for telling me that story, grandmother.'



LESSON 40

Some Reading Games

THE FIRST GAME

Making new words:

(1) Put letter [w] first, like this: chalk walk

sent	fell	fill	tall	say	seeds
that	thing	stood	there	then	talk

(2) Put letter [c] first, like this: that cat

thin	goat	man	far	sold
home	ball	hat	took	horn

(3) Put in [ill] and make some new words:

[dr] [f ing] [k ed] [v age]

[w] [h s]

THE SECOND GAME

Find the word in [B] that belongs to the word in [A]:

	A	B
(1)	Hari	paper
(2)	Sita	chalk
(3)	blackboard	flying
(4)	book	egg
(5)	wheel	boy
(6)	birds	cart
(7)	ship	sea
(8)	hen	girl

THE THIRD GAME

These are [oo] words:

good	floor	look	door	book
tooth	stood	school	wood	cook

Find the right [oo] word:

(1) Hari was a [ ] boy.
(2) I am [ ] ing at these words.
(3) This is my reading [ ].
(4) Put the beans in the pot, and put the pot on the fire. We must [ ] them.
(5) Every Monday I come to [ ].
(6) I have a bad [ ] in my mouth.
(7) The fly [ ] on the wall.
(8) I am standing on the [ ].
(9) Is the [ ] open or shut?
(10) The blackboard is made of [ ]

THE FOURTH GAME

A drawing and writing game:

(1) Write a big letter O and put a dot in it.

(2) Draw a square and put a cross in it.

(3) Write a word that begins with [k].

(4) Draw a line and put two big dots under it.

(5) Write the word that ends with st :

stone store first stop stood

(6) Draw a hen with an egg behind it.

(7) Draw two squares, and put a cross over the first square and a cross under the second square.

THE FIFTH GAME

Find the word which is not the same:

(1)	Hari	Abdul	Mohammed	Sita	boy
(2)	shirt	frock	cap	cow	
(3)	school	car	cart	bus	lorry
(4)	read	blue	green	red	black
(5)	toe	finger	book	nose	ear
(6)	run	walk	jump	bottle	hop
(7)	cow	monkey	goat	sheep	boat
(8)	man	stone	woman	boy	girl

THE SIXTH GAME

ed sometimes has the sound of t, like clap clapped (sound of t). Write out the words that have the t sound at the end:

clapped	counted	asked	pointed	pushed
rested	stopped	shouted	washed	folded
lifted	kicked			